

Presented by Peggy Campbell-Rush

kdg-keepdreamsgrand@hotmail.com

[PEGGY CAMPBELL-RUSH - Home \(weebly.com\)](http://www.weebly.com/peggy-campbell-rush)

Yikes, What Have I Gotten Myself Into? First Years: A Guide to Administration SAIS Oct.2021

Peggy Campbell-Rush Educational Consultant



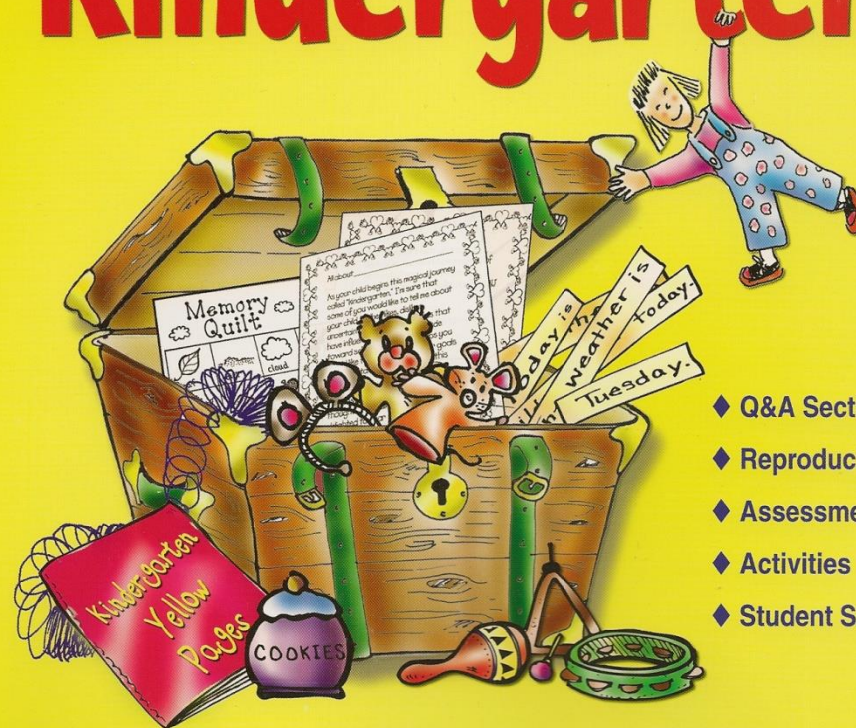
- Peggy Campbell-Rush has been appointed by the US Government as a Fulbright Education Specialist helping over 150 countries with educational best practices through 2023.

- Peggy is nationally and internationally recognized education expert who has presented her keynotes and workshops at school and conferences around the world for over 33 years. Peggy is doing educational consulting in the US and abroad with teacher coaching, mentoring, instructional support for administrators, teachers and students.

- Peggy retired as the Head of the Lower School at the Bolles School, Jacksonville, Florida in 2021. She has been in education for 47 years and has taught primary grades and has been an administrator in both the United States and England. Peggy has sailed around the world twice studying global education on the Semester at Sea Program. Peggy has been honored as a Fulbright Education Specialist, Fulbright Fellow and two-time National Teachers Hall of Fame finalist, USA Today All-American Teacher Team award, two-time New Jersey Teacher of the Year finalist, named Wal-Mart Teacher of Year twice.

A Treasure Chest of Teaching Wisdom

I Teach Kindergarten!



- ◆ Q&A Sections
- ◆ Reproducibles
- ◆ Assessment
- ◆ Activities
- ◆ Student Samples

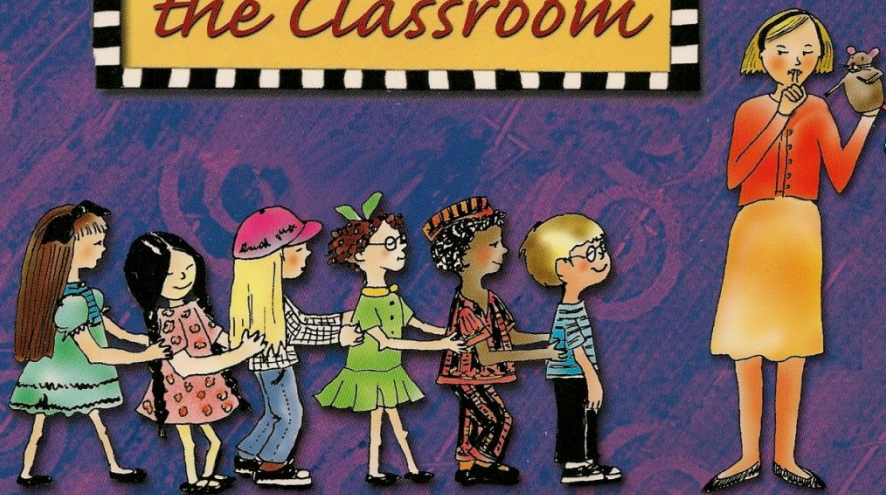
Peggy Campbell-Rush

Foreword by Joy Cowley

PreK-2

TRICKS of the TRADE

*In & Out of
the Classroom*



Peggy Campbell-Rush

PreK-2

Success for Struggling Learners

Techniques That Target Your Students' Needs



Peggy Campbell-Rush

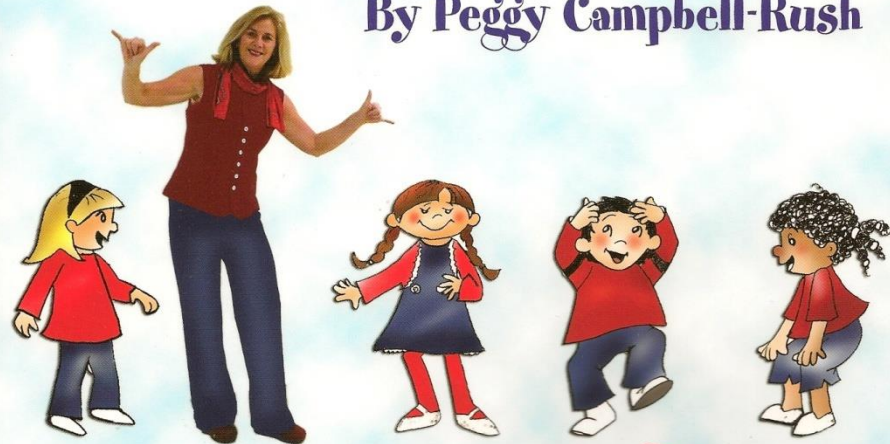
Foreword by Bobbi Fisher

PreK-2

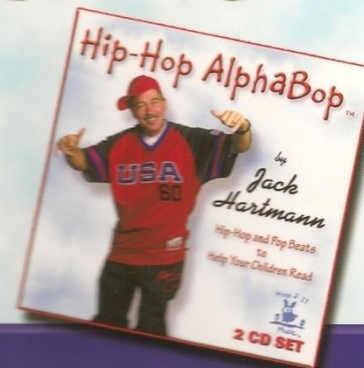
Hip-Hop AlphaBop[™]

ACTIVITY BOOK

By Peggy Campbell-Rush



Music & Lyrics
by Jack Hartmann



K-2

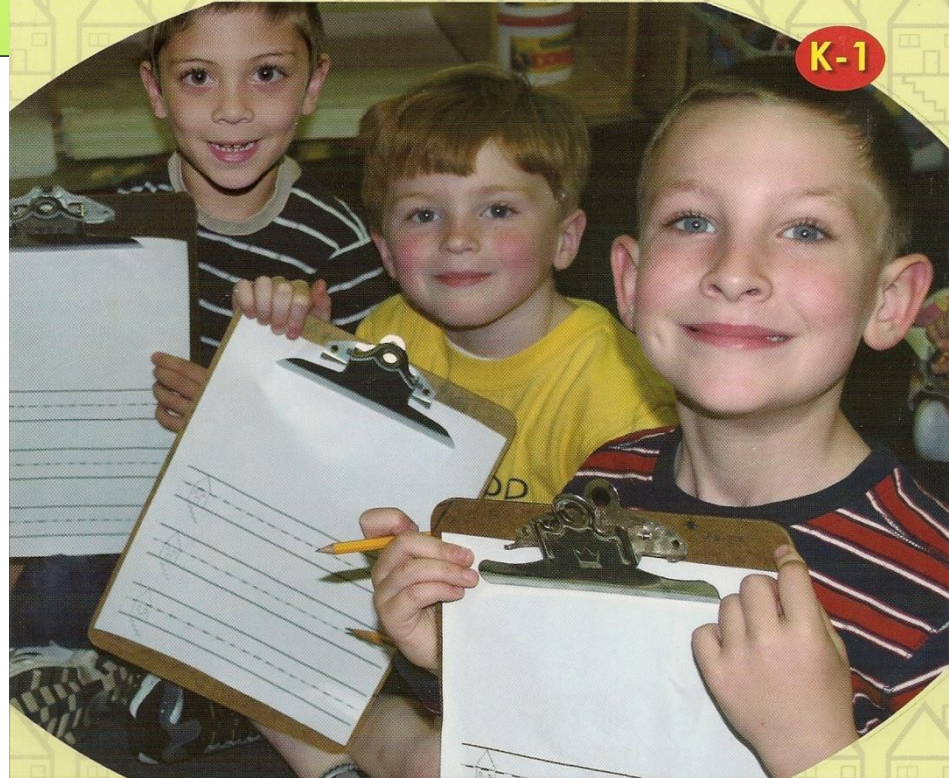
Reading, Writing, and Word Walls

Strategies to
Boost Literacy
Skills in **All**
Learners

by Peggy Campbell-Rush



K-1



Group Writing

How Writing Teaches Reading

By Peggy Campbell-Rush

Ready to Write!

Peggy Campbell-Rush

50 Easy Strategies for Developing Fine-Motor Skills to Help
Young Students Build a Strong Foundation for Handwriting

Helps Students
Write with
STAMINA
and
PRECISION!





There are other job options...

- You don't HAVE to be an administrator...

Number One Rule in Three Parts



**Everything
communicates.**



**Walk the
talk.**



**Actions speak
louder than words.**

Number Two Rule

- Follow up and Follow through



Rule Number 2 repeated

- Follow up and follow through

Learn to delegate

- If something can be done 80% as well as you could do it, give the job away.

You will encounter “The way we do things”

- If things need to be changed...change them but do it this way
- Realize ineffective practices are hard to change
- Be patient but persistent (tenacious!), with cheerful, upbeat, happily contagious face-to-face contact
- Work on it everyday, week after week, month after month until the new practices are “the way we do things”



Only plan about 4 hours of work

Work and not work



Clean Up!



You do not want parents view of your
office to see clutter.

Stop Multi-tasking



Set up a work routine



Schedule important meetings early in the day




Always take notes



Stop doing all the talking

- Let your silence do the heavy lifting...slow down and listen



Encourage your teachers
to embrace the brain-body
connection
Move it or lose it



The benefits of standing periodically throughout the day include:

- Increased calorie expenditure of 20% over peers sitting at traditional desks
- Increased academic engagement
- Improved mobility
- Enhanced collaboration between teacher and student
- Increased alertness
- Increased core strength

Do the best... first

**27% raise in student
achievement if they know
what they will learn before
the lesson begins**




Start at the beginning...

**32% raise in
engagement if
students are
greeted at the
door**

Your Administrative Asst. should...

- Never let you get blindsided.
- She/he should ask for a brief agenda for a meeting requested.



I am really looking forward to another fantastic year at GSB! In anticipation of that joyful experience for all of us, I like to keep the lines of communication open. I believe in positivity, so if and when you are happy with what a teacher, staff member or your child is doing...tell her or him. That positive reinforcement goes a long way in the life of a person whether she or he is big or small. However, if a problem does arise I am an advocate of “nipping things in the bud”, so small problems do not become big problems. If you have a question, don’t ruminate over it, ask your child’s teacher. The communication lines will be open for any parent who needs answers to any questions. I am available to you as well. I am asking you to honor the wonderfully caring teachers here by following, what I call, “the chain of command”. Contact the individual teacher right away with questions or to clarify information. I will be in and out of classrooms everyday so if you need to contact me please feel free to call Nancy _____ at ext. ____ to set up a time to meet. She will ask you to provide a short agenda so we can hit the ground running when we talk.




Start some programs that are uniquely
your own

Be the Joy!

- Whatever you are feeling...

it is
Contagious!





too often we underestimate the power
of a touch, a smile, a kind word,
a listening ear, an honest compliment,
or the smallest act of caring,
all of which have the potential
to turn a life around.

-leo buscaglia

Gathering information

- Always ask the teacher, “What have you done already.”
- Do not do more of what did not work the first time.
- It is the teacher’s job to do something differently and you can help.

Realize there are four groups on a Faculty

- **The climate busters**...they burst the balloons of happiness, enthusiasm and effort
- **The climate manipulators**...they are the rumor mill and pit one group against another
- **The climate cruisers**...harmless, have the same routine, park in the same spot, carry the same bag, classroom is always the same
- **The climate improvers**...these are your movers, shakers, and innovators. Watch them closely. They can burnout easily without your support

Percentages of change

- About 5 % will embrace a new idea right away
- 25% will slowly adapt and accept
- 60% will “wait and see” but eventually move along (if it works to her/her advantage)
- 10% will never accept, don't waste your time pushing water uphill!

Work with the critical mass

- And reward those who forge ahead.
- Take your job seriously and yourself lightly
- Don't spend time trying to pin Jello to the wall

My article in *EL's* digital magazine: <http://www.educationalleadership-digital.com/educationalleadership/201306/?pg=81>



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- Keep in touch!