

Today's Speakers



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About CCS

CCS is a fundraising consulting firm that partners with nonprofits for transformational change.



Innovator in the field of fundraising for nearly **75 years**



Partners with 500+ nonprofits annually worldwide



Largest professional staff with 300+ full-time employees



7 core services include: campaigns, feasibility studies, assessments, resource development, research and data analytics, planning, major gifts, and endowment.





























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About Darlington School

Darlington School is a co-ed college-preparatory day and boarding school in Rome, GA.



Founded in 1905



750+ Students



Grades Pre-K to 12th



500 Acre Campus







Agenda

1 Introductions

The Independent School Philanthropic Landscape

A Culture of Philanthropy

4 Roles in Fundraising

5 Questions and Discussion

Key trends in giving to education

The Independent School Philanthropic Landscape



Annual Fund Goals Met or Exceeded

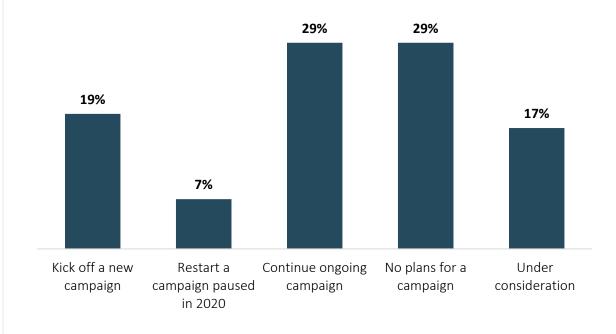




Deepened Sense of Community

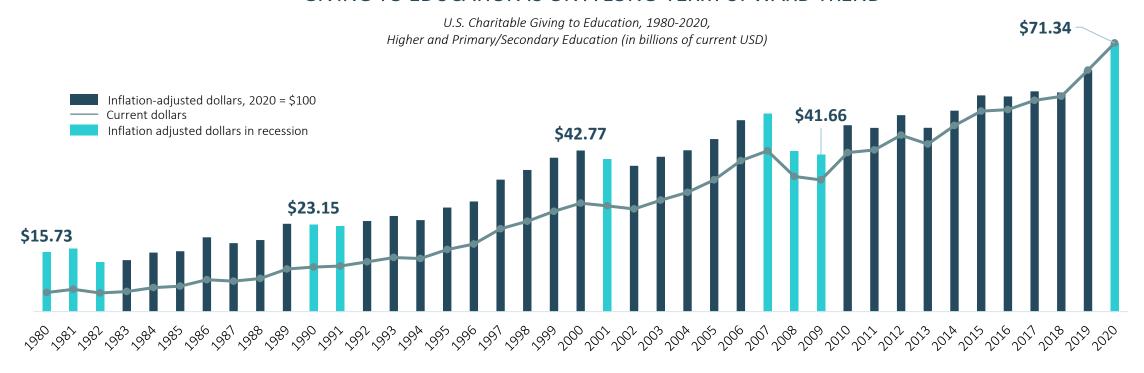


INDEPENDENT SCHOOLS: STRATEGIES FOR 2021 REGARDING MAJOR CAPITAL OR COMPREHENSIVE CAMPAIGNS



Education continues to outpace other nonprofit sectors in philanthropic support, with 2020 experiencing unprecedented growth, particularly in large, transformational gifts. Independent Schools saw significant growth in total dollars raised, but participation in annual giving across constituencies continues to decline. Schools have relied on fewer donors making larger gifts, with parents leading the way.

GIVING TO EDUCATION IS ON A LONG-TERM UPWARD TREND



FEWER DONORS ARE GIVING, BUT THEY'RE MAKING LARGER GIFTS

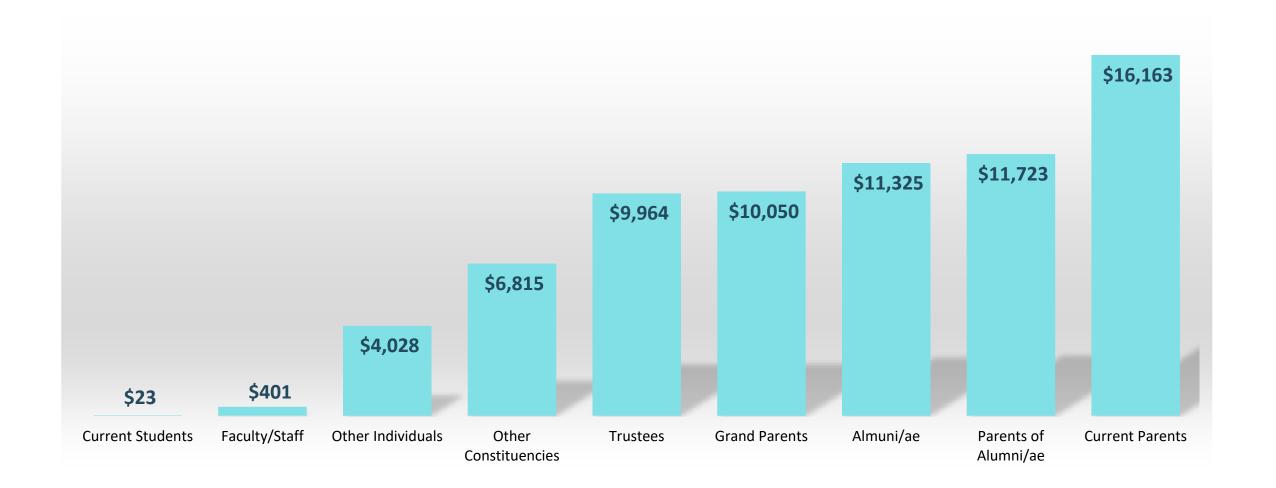
Change in participation and gift amount in annual giving to Independent Schools

SOURCE	PARTICIPATION GIFT AMOUNT	
Alumni/ae	-2%	+13%
Current Parents	-6%	+4%
Grandparents	-1%	+13%
Parents of Alumni/ae	-1%	+8%
Trustees	0%	-12%
Faculty/Staff	-7%	+7%

YEAR-OVER-YEAR TRENDS IN INDEPENDENT SCHOOL OPERATIONS AND GIVING

	Year-Over-Year Change	2020-21	2019-20	2018-19
Total enrollment	-4%	579,299	603,362	585,672
% Students Receiving Financial Aid	2 percentage points	27%	25%	25%
Median Annual Giving per Student	1%	\$1,650	\$1,629	\$1,644
Median Gifts/Grants Income	2%	\$1,622	\$1,591	\$1,694
Median Endowment per Student	6%	\$20,369	\$19,136	\$19,635
% BIPOC Students	-2 percentage points	31%	33%	32%

Source: NAIS, Facts at a Glance 2020-2021, 2021 © CCS Fundraising



Developing fundraising fundamentals

A Culture of Philanthropy

Who Can Support a Culture of Philanthropy?

"Everyone in the organization, from the janitor to the chairman of the board, understands that philanthropy and fund development are critical to organizational health and that each individual has a role in the process. First and foremost, everyone is an **ambassador**."

- Simone P. Joyaux, ACFRE

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Characteristics of a Strong Philanthropic Culture

- Interdisciplinary development team
- Everyone has contact with donors
- Donors are valued, not for money alone, but for their input
- Development costs are seen as an investment
- Donors receive funding reports in addition to recognition
- Personalized communication has replaced boilerplates
- Tension and conflict are challenged, not ignored
- There is more than cooperation—there is true collaboration
- More time is allocated to retaining donors than acquiring new ones



Creating a Culture of Philanthropy



Roles for Heads and Senior Administrators

The Advancement Framework

Defining Advancement vs Development



Advancement

 An integrated approach that includes development, alumni relations, communications and marketing, and admission and enrollment

Development

Specific to the fundraising and alumni relations efforts of a school



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Integrating Fundraising into the School Community

INTERNAL PRIORITIES •

Where does fundraising fit?

- The Student Experience
- DEI
- Faculty
- Academic Programs
- Facilities
- Finances

EXTERNAL PRIORITIES

- Unexpected Crises
- Communications
- Parents
- Alumni

Roles in Fundraising



Advocate: represents the donor's interests to the organization

Does the donor see you on his/her side (helping)?



Explorer: builds the relationship through guided conversation

– Do you have the ability to discover the donor's passion?



Strategist: uses the relationship to advance the School

— Can you connect the dots to produce "win-win" situations?

Think About Your Role in Philanthropy

- 1. Think about your School's culture of philanthropy
- 2. Which areas can you personally impact? Which areas will be important to enhance before launching a campaign?
- 3. Jot down one or two action items you can undertake to continue to advance a culture of philanthropy

AREAS FOR GROWTH (Example: donor stewardship, cross team collaboration, board engagement, etc.)	ACTION ITEMS FOR IMPROVEMENT



THANK YOU!

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