

Faculty and Staff Community Experience

Thank you for taking this brief and confidential survey; it should take about 10 minutes or less to complete. All information collected here will be reported in aggregate. Your name or email will not be associated with your answers and will not be shared with the school.

* Describe your experience with the school community.

	Almost always	Sometimes	Almost never
The priorities, programs, and actions of the school are in alignment with the school's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school community is a place where I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents, faculty, and staff are respectful of one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable approaching administration with a concern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected and that my work is valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Program, Learning Environment, and Student Support

* Curriculum and Program

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
High academic standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of course offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic requirements outside of school hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology as an instructional tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social-emotional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global learning (developing international understanding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity, equity, and inclusion education and understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off campus learning (field trips, travel opportunities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities to support the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Promoting Life and Learning Skills**

How well does the school support student development of the following skills?

	More than expected	As expected	Less than expected
Collaboration and teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connectedness to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy (ability to understand the feelings of others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (new alternatives to solve a problem)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (making logical and informed decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal and written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resilience (capacity to recover from challenges)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Student Support**

When needed, how well does the school support student development in the following areas?

	More than expected	As expected	Less than expected
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social-emotional well being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline and behavioral expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition to next level (EX: lower to middle school, secondary school placement, college counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Classroom Experience**

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Care and concern of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspirational and motivating faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject area expertise of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age/grade level expertise of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate assessment and feedback to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender and racial diversity among the faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Administration**

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Welcoming and accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsive to concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicative on school matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Athletics**

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Variety of offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Fine Arts (music, theatre, movement, etc.)**

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Variety of offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Clubs and other co-curriculars (including after-school and summer activities)

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Variety of offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Campus Safety and Security

How well does the school meet your expectations in the following areas?

	More than expected	As expected	Less than expected	N/A
Facilities and grounds safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security during athletic and other after school events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation safety (carpool, bus, parking lot)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Welcome and Included

* As a staff member, do you feel that families from different backgrounds feel welcome and included at the school?

	Welcomed, included, and supported	Recognized	Not welcomed or supported
Families from different socioeconomic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racially and ethnically diverse families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in physical abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals with varied sexual identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse intellectual abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varied political affiliations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varied religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Recommending the School to Others

* On a scale of 1 to 10 where 1 is not likely and 10 is very likely, how likely are you to recommend the school to friends, neighbors, and / or coworkers?

1-not
likely

2

3

4

5

6

7

8

9

10-very
likely

Why did you choose the rating in the previous question?

Faculty and Staff Self-Identification

Responses to demographic questions are reported separately to give the school an overall picture of who responded to the survey. Demographic information is not tied to individual responses. Faculty and staff responses are grouped and identified by division or department only.

* How many years have you worked at the school?

- 1 year (first year at the school)
- 2-4 years
- 5-7 years
- 8-10 years
- More than 10 years

* Where is your primary responsibility at the school?

- Pre-school/Early Childhood/JK/SK
- Lower School
- Middle School
- Upper School
- Cross Divisional Faculty
- Administration
- Support Staff

* How would you describe your race/ethnicity?

- American Indian or Alaska Native
- Asian
- Black or African American
- Latinx or Hispanic
- Native Hawaiian or other Pacific Islander
- White or Caucasian
- Two or more races
- Prefer not to answer

* I have, or previously had, a child enrolled in the school.

- Yes
- No

Feedback to the School

Is there anything more, positive or negative, that you would like the school to know?

Dining Services

Please share your feedback on school provided food service. Please skip this question if you do not use this service.

	Very satisfied	Satisfied	Needs improvement
Quality of offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthy options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments on the school's food service options.

Optional Section

Uniforms and Dress Code

Optional Section

From your perspective as a staff member, please share your feedback on the school's uniform.

	Very satisfied	Satisfied	Dissatisfied
Uniform provider (sales and service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality and fit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of uniform options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost and value to families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give your feedback on the school's dress code. Choose all that apply.

- The dress code supports and is beneficial to the learning experience.
- Dress code rules and requirements are too strict.
- Dress code is not enforced equally between genders.
- Dress code is not enforced equally between divisions, grade levels, or staff.

Please share any additional comments on the school's uniforms or dress code policies.

Faith-Based Curriculum and Program

Please give your feedback on spiritual life at the school.

	More than expected	As expected	Less than expected	N/A
Faith based curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biblical worldview and foundation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious course offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual development, prayer, and reflection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worship and Chapel services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retreats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for mission work (local and/or abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-based extracurricular opportunities (clubs, Bible study, FCA, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share any additional comments about the school's faith based programming.

Optional Section