

Discipline and Honor Committees

SAIS surveyed member schools to collect information on the structure, membership, and trends of discipline and honor committees. This information will be presented with further detail and discussions during the 2022 SAIS Annual Conference.

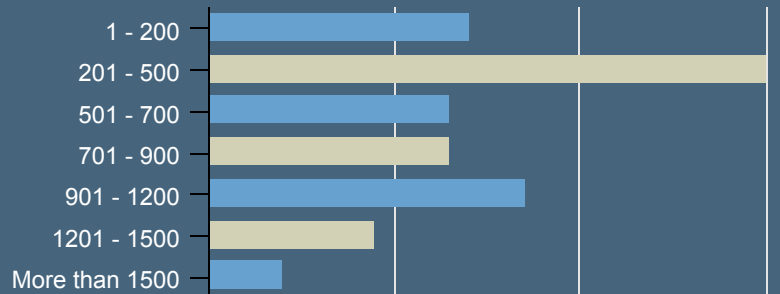
For the purpose of this survey, we describe a discipline committee as those which deal with the most flagrant or serious violations of school rules, determine consequences, and are often administrator led. Alternately, we describe an honor council as those which deal with academic dishonesty and integrity, may make discipline recommendations, and can be student led.

Schools Responding

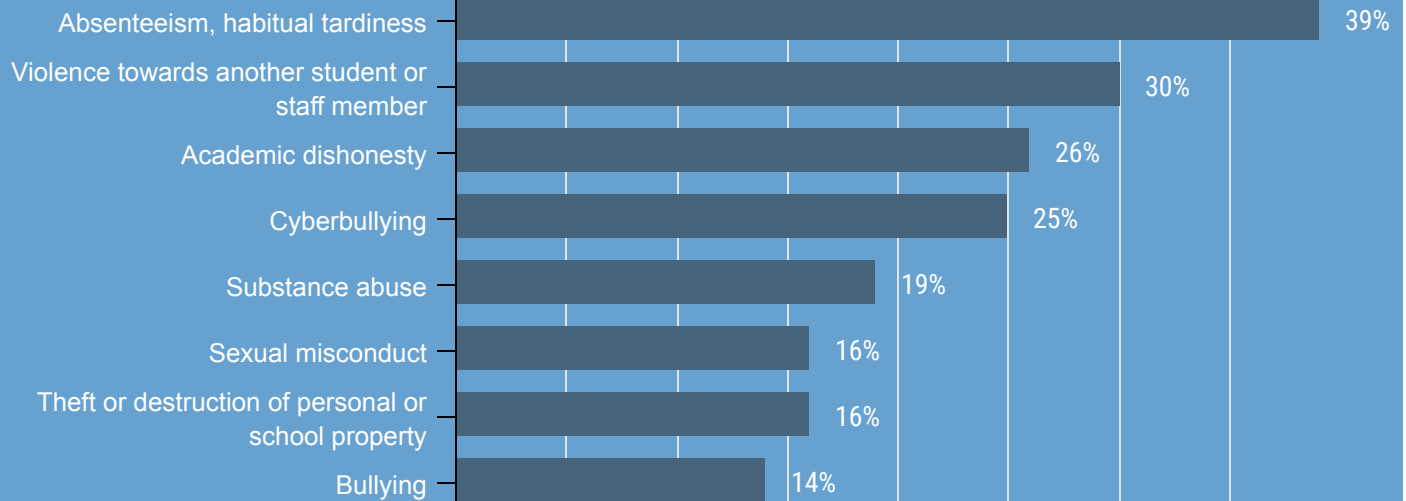


- 129 schools responded to the survey
- 63% serve grades PK-12

Enrollment of Responding Schools



Concerns for 2022-23



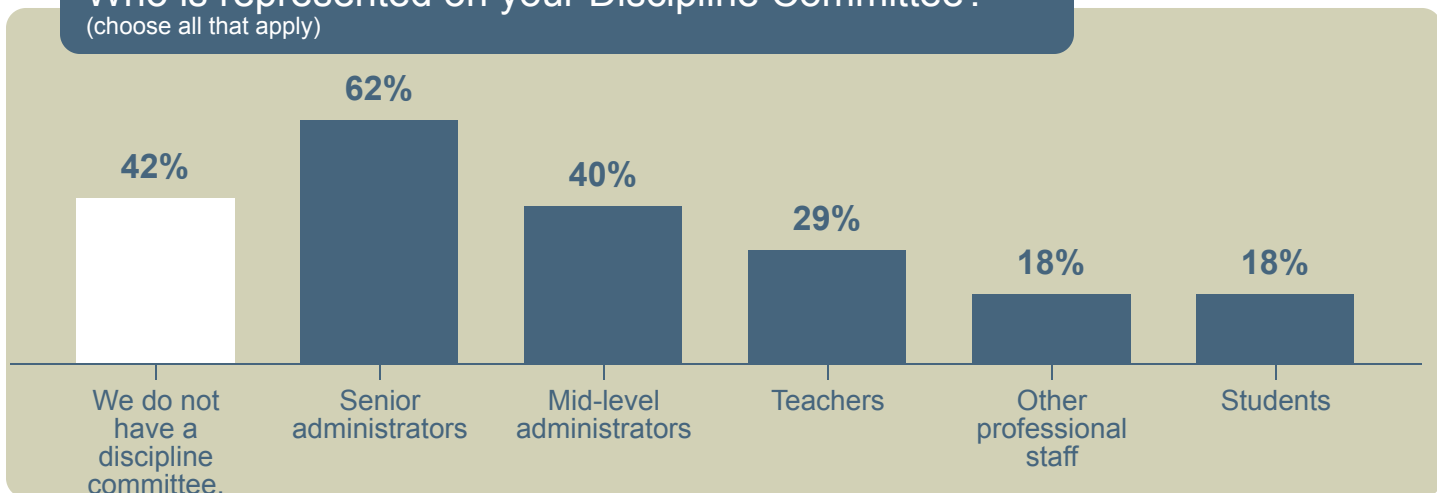
Additional Concerns

Student mental health
Emotional well-being
Anxiety
Depression
Self harm
Eating disorders

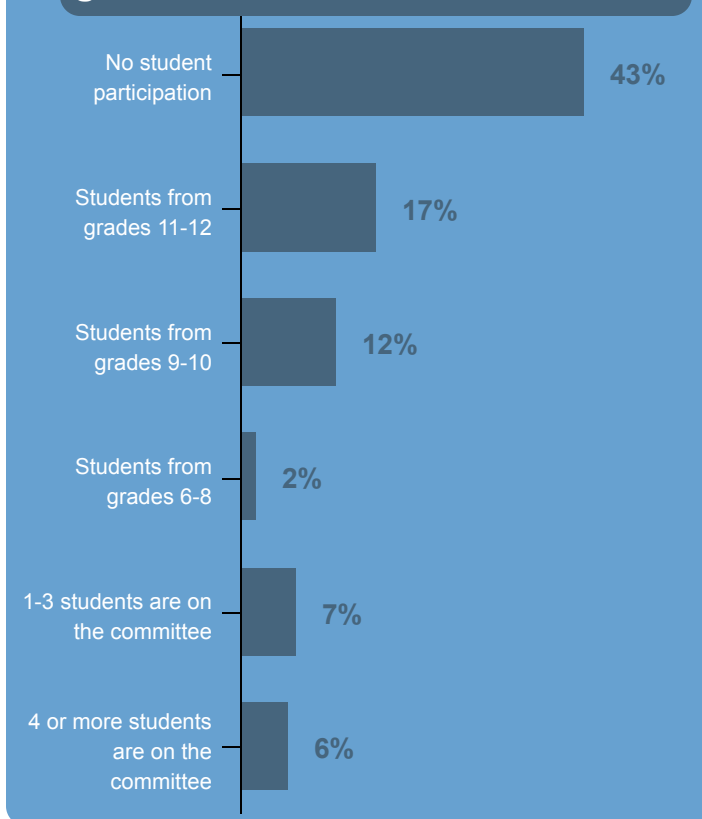
Defiance with authority figures, respect for adults
Dress code issues
Pornography
Parental dishonesty
Co-dependency
Phone/social media use
Vaping

Who is represented on your Discipline Committee?

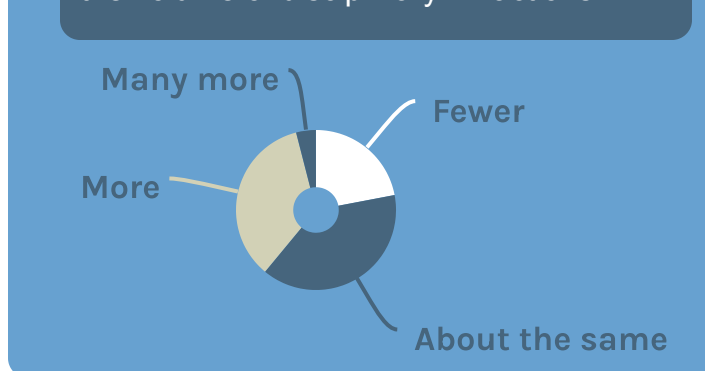
(choose all that apply)



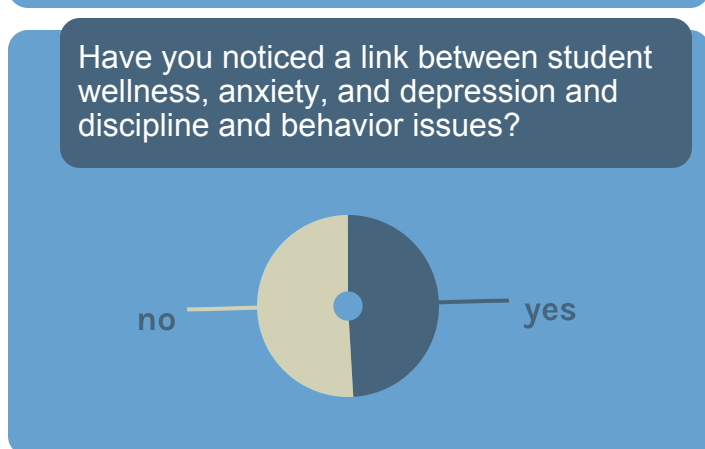
If students participate on your discipline committee, how many and from what grades?



Since returning after distance learning, has your school experienced a change in the volume of disciplinary infractions?



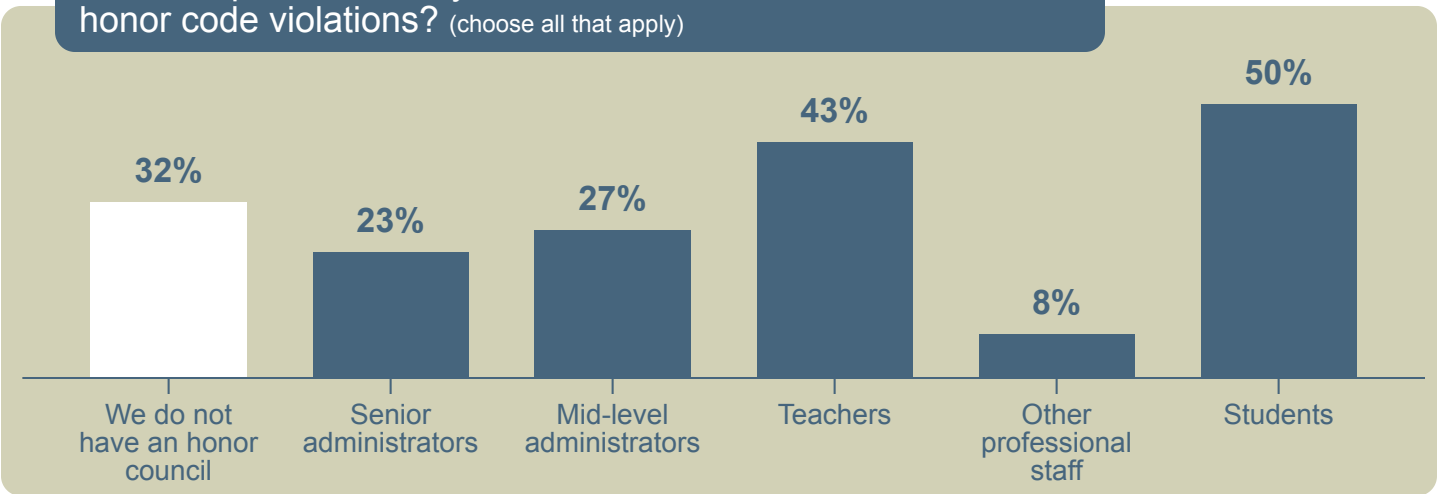
Have you noticed a link between student wellness, anxiety, and depression and discipline and behavior issues?



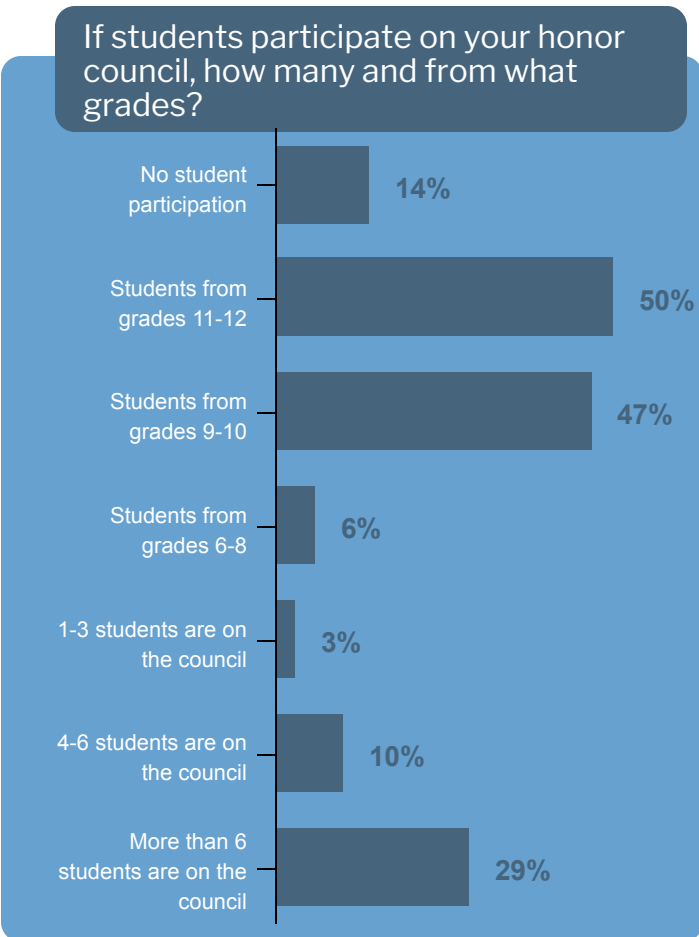
Do you see a link between student wellness, anxiety, and depression and discipline / behavior issues?

- "Anxiety and depression lead to more poor decisions and impulsive behavior."
- "COVID was not kind to students. Many developed poor academic habits leading to honor violations or self-medication with alcohol/drugs for anxiety and depression that got much worse during COVID"
- "Due to the pandemic, students have lost 2 years of social/emotional development."
- "Most of our behavior students are also struggling with unstable home life and/or poor sense of self."
- "Students who are disruptive or apathetic are often experiencing anger or fear."
- "Time management issues, taking shortcuts, increased positive drug tests."
- "Some students fear missing out on social media while other students use social media as a location to misbehave without being held accountable."

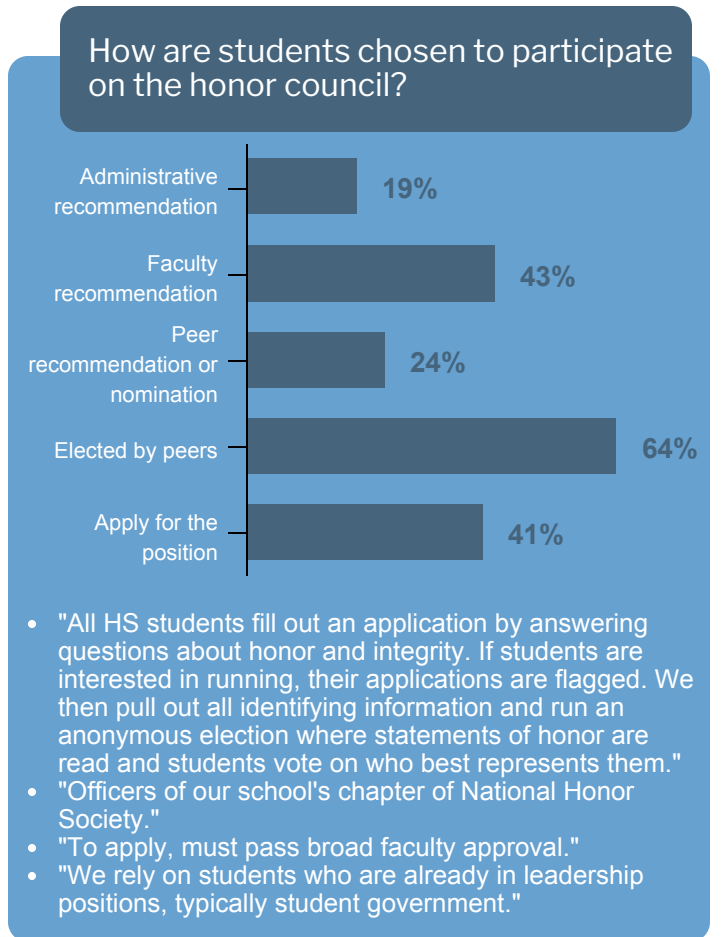
Who is represented on your Honor Council or those that review honor code violations? (choose all that apply)



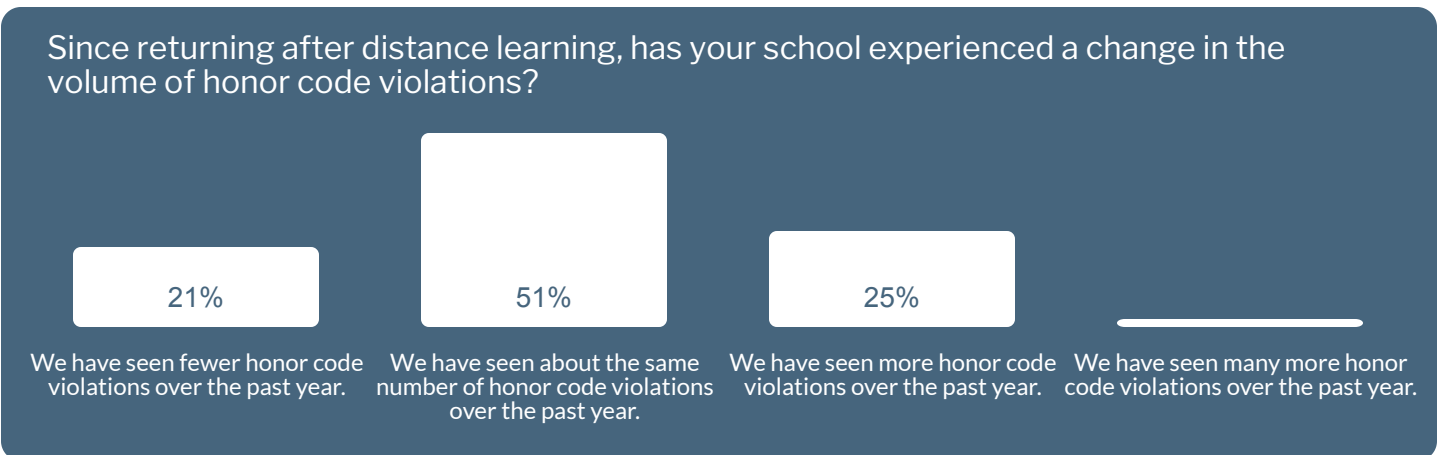
If students participate on your honor council, how many and from what grades?



How are students chosen to participate on the honor council?

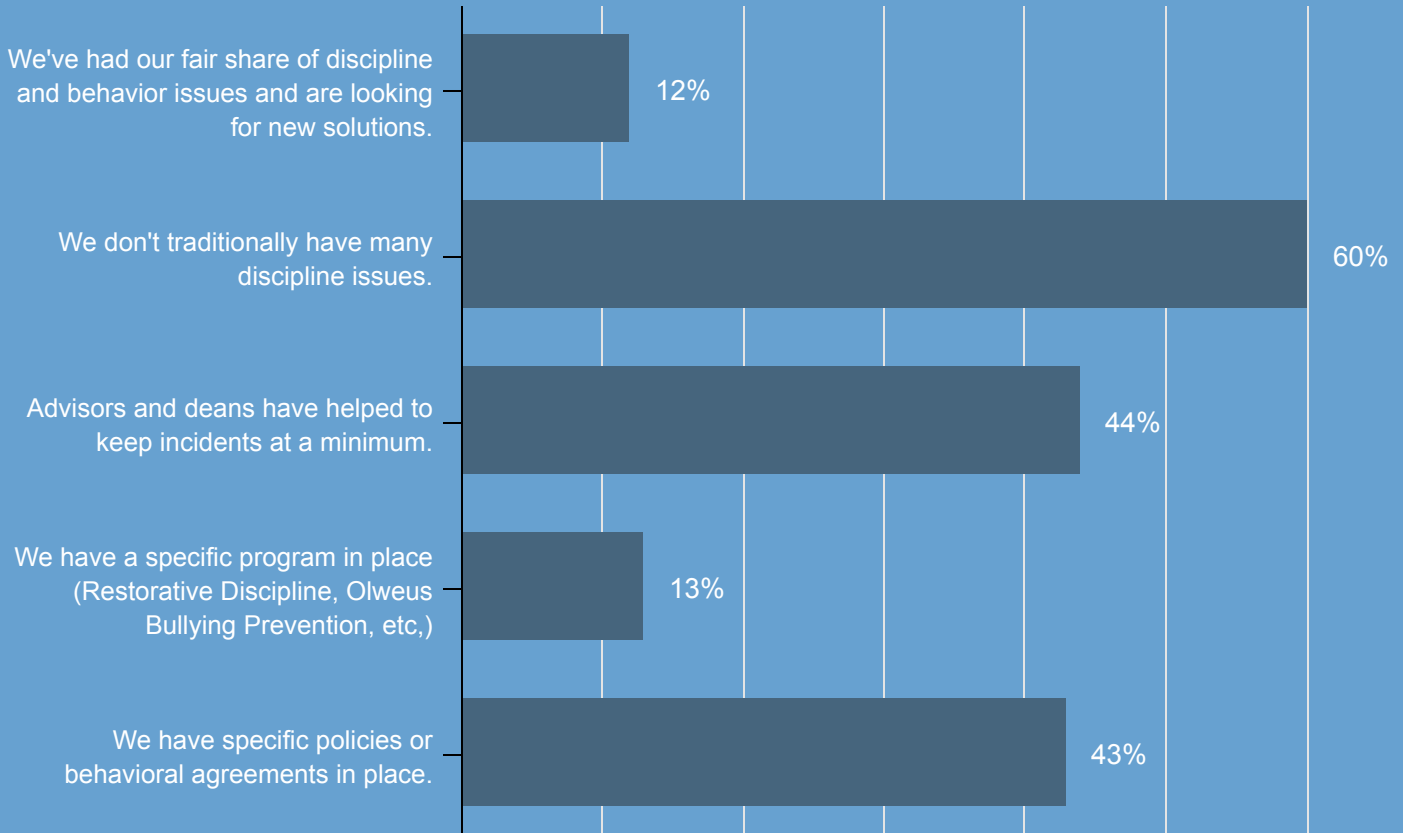


Since returning after distance learning, has your school experienced a change in the volume of honor code violations?



Discipline and Honor Committees

If your school has experienced minimal infractions over the last two years, to what do you credit this success? (choose all that apply)



- Continually reinforcing school culture through institutional identity
 - Greater care in the admissions process
 - Just consistency of mission/student handbook
 - Lots of school culture emphasis on honesty, kindness, personal responsibility... no magic bullet but lots of work by all parties
 - Our deep and authentic individual attention to student goals and needs
 - Our religious beliefs guide our conduct
 - Proactive nature with students
 - We don't necessarily have data to support this, but students have generally been grateful to be attending school in person. Any upticks we've had have been localized and balanced with downward trends elsewhere.
 - We have been 100% in school on campus over the past 2 years
 - We have been in-person and are very relational. We also set high standards for our students.
 - We have had more student-led education for the student body. Talking about plagiarism seems to help avoid it.
 - When we have infractions, they are often handled on a case-by-case basis. Communicating with parents on minor conflicts leading up to major conflict helps to provide a grounds for clear disciplinary action. More often than not, an appropriate disciplinary action prevents other students from continuing the behavior at our school.
- Of course, we have some areas that have been difficult to eliminate (i.e. - supposed substance use in bathrooms).