Aunt Bea Can Eat French Fries Like My Mom Plays the Queen of Spades



12 Research-Informed Strategies We Should Use with ALL Students

Adapted from Neuroteach, by Whitman and Kelleher

Make time for students to transfer new knowledge through the ARTs

Students need basic BRAIN anatomy & info

Offer informed CHOICE with your instruction to increase interest and motivation

Students need to know that EFFORT is the secret to rewiring the brain

Offer FREQUENT FORMATIVE, LOW/NO-STAKES ASSESSMENTS

The **FIRST** and LAST parts of class are prime instructional time...make them count!

Help students love and tend to their LIMBIC systems to help with learning

Teach and assess using **M**ULTIPLE MODALITIES based on content and time of day (not "learning styles")

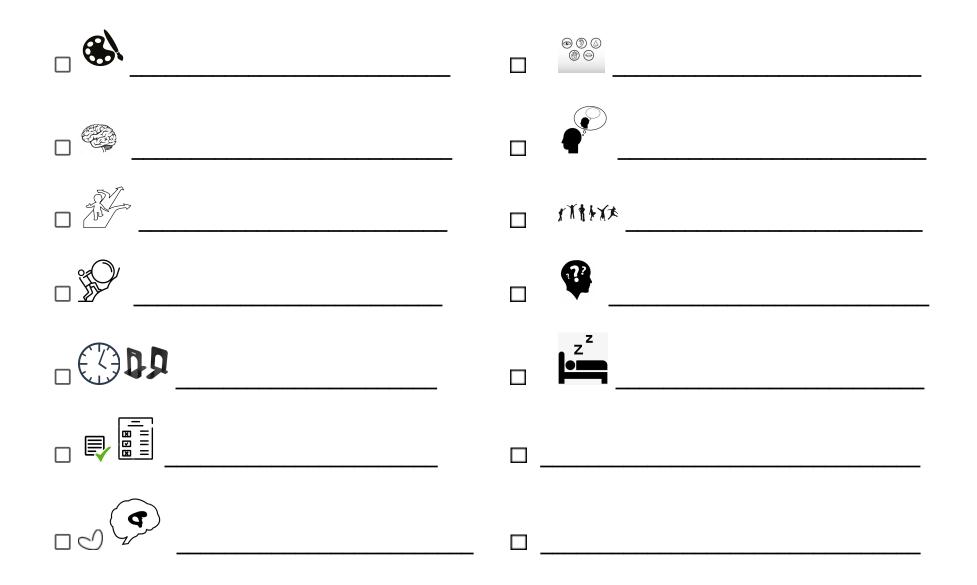
Teach, model, and practice reflection to develop META-COGNITION

Students need time for PLAY

Self-QUIZZING is the most efficient and effective study strategy

SLEEP is essential for memory consolidation

Strategy Checklist: Where am I utilizing the 12 strategies? Where can I enhance my instruction?



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