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The Connection Between Your School's Strategic Plan and Philanthropy Penny Abrahams and Phil Higginson



The Connection Between Your School's Strategic Plan and Philanthropy

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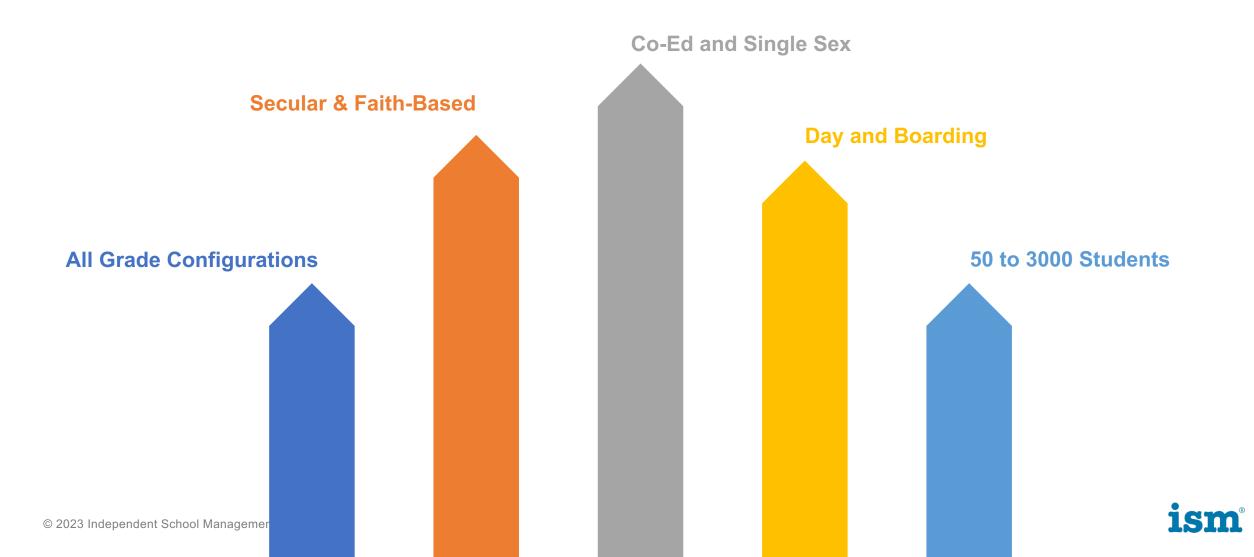


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Whom We Serve





Three Things About Penny ...

1





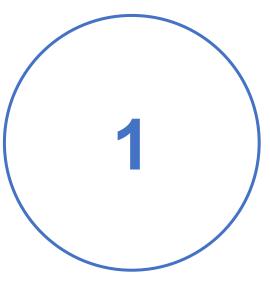
20 years in schools + non-profits

Joined ISM in 2010 as an adjunct and 2017 full-time Began career in sports media relations





Three Things About Phil ...





36 years in independent school development

Joined ISM in 2011 as an adjunct and 2023 full time Grew up in Europe as the child of a diplomat



Session Objectives

- 1. Learn how to translate your strategic plan into fundraising priorities.
- 2. Identify the right type of fundraising effort for each element of your strategic plan.
- 3. Develop a philanthropic menu of items to share with prospective donors.
- 4. Engage in a strategic conversation with a colleague.









Strategic Plan

- People
- Place
- Program





Essential Strategic Questions

Who are we?

Mission, Values, Identity

Where are we going?

Reflective Assessment Coupled with Vision

How do we get there?

Goals and Tactics in the

Strategic Plan

How do we know we've gotten there?

Ongoing Reflective Assessment



Sample Strategic Plan (Development Section)

Category	Sub	Item	Costs	Revenue Source	Responsible Person/Entity	Due Date	Metric for Success
Development	а	Reenforce the value that our school should be one of the three top priorities for personal giving by members of the Board of Trustees	none	N/A	Board of Trustees / Development Committee	Sep	100% giving by board at or near ask
	b	Promote a culture of philanthropy on campus by identifying key naming opportunities that honor important contributors to our school's history	\$3,000	Stewardship budget	Development Committee	Nov	Identification of 3 spaces
	с	Begin preparation for the school's 100th anniversary in 2026	none	N/A	Development Committee / Board Task Force	Jan	Committee formed
	d	Develop strategies to extend our school brand into the wider community	\$15,000	Marketing Budget	Development Committee / Director of Strategic Communications	Sep	Evidence of community engagement
	е	Assist with the development of the Annual Fund Case for Support to promote a community-wide culture of giving	none	N/A	Development Committee	Sep	Success of the Annual Fund
	f	Assure the success of the Annual Fund through personal gifts and by assisting with the identification, engagement, evaluation, solicitation, recognition and stewardship of prospective donors to the Annual Fund.	none	N/A	Board of Trustees / Development Committee	Nov	Amount of Leadership Giving
	g	Begin preparation for endowment fundraising by identifying possible vehicles for support and by bolstering the school's planned giving program	\$5,000	Planned Giving Budget	Board of Trustees / Development Committee	Mar	Establishment of Endowment goals and marketing strategies
	h	Implement Major Gift program	none	N/A	Development Committee	Oct	Formation of committee and identification of 20 top prospects

1ST

Sample Strategic Financial Plan

	Current Year	Year 1	Year 2	Year 3	Year 4	Year 5
	2018-2019	2019-2020	2020-2021	2022-2023	2023-2024	2024-2025
1A Enrollment	577	577	577	577	577	577
2A Gross Tuition Rev	16,281,386	17,258,269	18,293,765	19,299,922	20,361,418	21,481,296
2B Financial Aid	3,353,917	3,624,237	3,841,691	4,052,984	4,275,898	4,511,072
2C % to Aid (of gross tuition)	21%	21.0%	21.0%	21.0%	21.0%	21.0%
2D Net Tuition Rev	12,927,469	13,634,033	14,452,075	15,246,939	16,085,520	16,970,224
24. Other Handlessen	1 004 750	1 00 4 750	1 004 750	1 004 750	1 004 750	1 004 750
3A Other Hard Income	1,324,752	1,324,752	1,324,752	1,324,752	1,324,752	1,324,752
inflationary % increase to hard income		44.050 704.04	45 776 006 50	4.6.574.600.70	47.440.070.00	10.001.075.01
4 Total Hard Income	14,252,221.00	14,958,784.64	15,776,826.59	16,571,690.70	17,410,272.33	18,294,975.94
	14 709 070	14 709 070	15 576 004	16 204 104	17 221 662	10,000,520
5a Operational Expenses	14,798,970	14,798,970	15,576,994	16,384,194	17,221,663	18,090,538
5b Strategic Items	00/	215,000	215,000	215,000	215,000	215,000
5c % inflationary inc	0%	3.75%	3.75%	3.75%	3.75%	3.75%
5 Total Operating Budget 6 Hard Income P&(L)	14,798,970 (546,749)	15,576,994 (618,209)	16,384,194 (607,367)	17,221,663 (649,973)	18,090,538 (680,266)	18,991,996 (697,020)
o Hard Income Po(L)	(540,749)	(010,205)	(007,507)	(045,575)	(080,200)	(057,020)
7 Hard Income % CVG	96.3%	96.0%	96.3%	96.2%	96.2%	96.3%
	50.5%	50.0%	50.5%	50.2%	50.2%	50.3%
8A Annual Fund Raising	664,190	670,832	677,540	684,316	691,159	698,070
enter projected % inc for 8a		1%	1%	1%	1%	1%
9 Annual Overall P&(L)	117,441	52,623	70,173	34,343	10,893	1,050
10. Debt Service (P&I - pledges)						
12B Annual To Reserves	\$117,441	\$52,623	\$70,173	\$34,343	\$10,893	\$1,050
Starting Reserves	200,000					
13 Total Cumulative Reserves	317,441	370,064	440,237	474,580	485,473	486,523
Tuition Gradient		6.0%	6.0%	5.5%	5.5%	5.5%

Average Tuition	\$ 28,217.31 \$	29,910.35 \$	31,704.97 \$	33,448.74 \$	35,288.42 \$	37,229.28
cost / student	\$31,460.81	\$33,277.70	\$35,053.53	\$36,871.14	\$38,763.32	\$40,733.22

Exempli Gratia Academy DEVELOPMENT-RELATED PROJECTS

Interest	Туре	Project	Priority	Estimated Cost		Raised to date		ate Remainder to be raised		Pecentage Complete
Arts	Annual	Field Trips for US Art Classes	В	\$	1,500			\$	(1,500)	0%
	Campus Master	New Arts Wing	А	\$	3,000,000	\$	500,000	\$	(2,500,000)	
	Capital	New Kiln	А	\$	3,000	\$	3,000	\$	-	100%
	Endowment	Endowment for the Theater Program	С	\$	1,000,000	\$	500,000	\$	(500,000)	50%
		*	SUBTOTAL	\$	4,004,500	\$	503,000	\$	(3,001,500)	13%
Athletics	Annual	Fund for State Athletic Tournaments		\$	10,000			\$	(10,000)	0%
	Capital	Turf Field		\$	1,000,000	\$	750,000	\$	(250,000)	75%
	Endowment	Program Endowment		\$	3,000,000			\$	(3,000,000)	0%
			SUBTOTAL	\$	4,010,000	\$	750,000	\$	(3,260,000)	19%
Community	Annual	Community Service efforts		\$	50,000	\$	25,000	\$	(25,000)	50%
	Endowment	Program Endowment		\$	1,000,000	\$	-	\$	(1,000,000)	0%
			SUBTOTAL	\$	1,050,000	\$	25,000	\$	(1,025,000)	2%
Faculty	Annual	Professional Development		\$	150,000	\$	85,000	\$	(65,000)	57%
	Endowment	Faculty Salaries		\$	15,000,000	\$	3,000,000	\$	(12,000,000)	20%
			SUBTOTAL	\$	15,150,000	\$	3,085,000	\$	(12,065,000)	20%
Financial Aid	Endowment	Underwrite current Financial Aid		\$	29,000,000	\$	10,000,000	\$	(19,000,000)	34%
			SUBTOTAL	\$	29,000,000	\$	10,000,000	\$	(19,000,000)	34%
Students	Annual	Leadership programs		\$	50,000	\$	20,000	\$	(30,000)	40%
	Campus Master	New Student Center		\$	12,000,000			\$	(12,000,000)	0%
	Capital	Student-centered furniture		\$	150,000	\$	200,000	\$	50,000	133%
	Endowment	Student Programs		\$	2,000,000			\$	(2,000,000)	
			SUBTOTAL	\$	14,200,000	\$	220,000	\$	(13,980,000)	2%
Technology	Capital	Repair and Replace		\$	1,000,000			\$	(1,000,000)	0%
			SUBTOTAL	\$	1,000,000	\$	-	\$	(1,000,000)	0%
Total			GRAND TOTAL	s	68.414.500	s	15.083.000	s	(53,331,500)	22%,
Total			GRAND TOTAL	\$	68,414,500	\$	15,083,000	\$	(53,331,500)	

Sample: Talented People

We believe the most important asset of an educational environment is a diverse, skilled, and positive corps of teachers.

Sample: Student Affairs & Wellness

We aspire to equip young people with the skills and tools to promote their own and others' wellness, and to effectively respond to and navigate the challenges they encounter.





Campus Master Plan

Item	Description	Unit	Per unit cost	Total cost
Security	Monitoring and surveillance			\$350,000
Fencing	Perimeter and internal			\$368,820
Entrances	Falls of Neuse and Newton			\$350,000
New buildings				
	New lower school	69,000	\$150	\$10,350,000
	New middle school	66,000	\$150	\$9,900,000
	Renovate existing middle school for student services facility	40,000	\$150	\$6,000,000
	Reconfigure library technology center	19,000	\$53	\$1,007,000
	Expand upper school	16,000	\$150	\$2,400,000
	All new buildings subtotal			\$30,725,820
Tennis courts	Construct two additional tennis courts as per 1997 plan	2	\$150,000	\$300,000
Site improvements & community service				
Parking and streets	Expand parking lots and relocate streets and access areas			\$500,000
Redirect campus drive	To accommodate parking lot expansion and drop off areas			\$1,000,000
Athletic fields	Add and or relocate fields for additional physical education use and rental			\$500,000
Community corp ctr	Construct community corporate center and with ropes course			\$5,000,000
	Site improvements subtotal			\$7,000,000

Programmatic Elements of the Strategic Plan

- Meet with educational leaders
 - School Head
 - Division Heads
 - Department Chairs
- CFO
- Director of Enrollment Management
- Director of Diversity
- Director of Facilities



Identify Three Strategic Areas

Strategic Area Examples

- New playgrounds
- Visiting artists/authors
- Coaches
- Turf field
- Global programs

- Robotics
- Esports
- Educational testing
- School bus
- Outdoor theatre



Endowment Master Plan

Endowment Type		Quantity	Minimum Contribution	Annual Distribution
Scholarship Endowment				
	Full – Named Scholar	Multiple	\$400,000	\$20,000
	Partial - Named Scholar	Multiple	\$100,000	\$5,000
	Partial Financial Aid	Multiple	\$50,000	\$2,500
Faculty Endowment				
	School Head	One	\$5,000,000	\$250,000
	Assistant Head	Four	\$2,000,000	\$100,000
	Upper School Head	One	\$2,000,000	\$100,000
	Middle School Head	One	\$2,000,000	\$100,000
	Lower School Head	One	\$2,000,000	\$100,000
Fine Arts				
	Band Director	One	\$1,000,000	\$50,000
	Choral Director	One	\$1,000,000	\$50,000
	Strings Director	One	\$1,000,000	\$50,000



Strategic Vision Conversations

Strategic Vision Conversations

- Develop key strategic belief statements
- Recruit your vision team
- Identification of champions
- Seek strategic vision advice





Strategic Vision Conversation

- Schedule the appointment
- Discussion flow
 - Appreciation and connection
 - Curiosity around relationship
 - Ask for strategic vision input and advice
 - Ask for permission to take notes
 - Expand on their areas of interest by using active inquiry
 - Ask if they might like to be involved in the design process
 - Ask if they have anything that they would like to share with the Board or the School Head



Exercise Instructions

- 1. Pair up.
- 2. You have 20 minutes total (10 minutes each).
- 3. This is a role play exercise, with you leading the conversation on behalf of the school with a prospective donor.
- 4. Refer to your handout and use the questions as a template to guide your conversation with your prospective donor.





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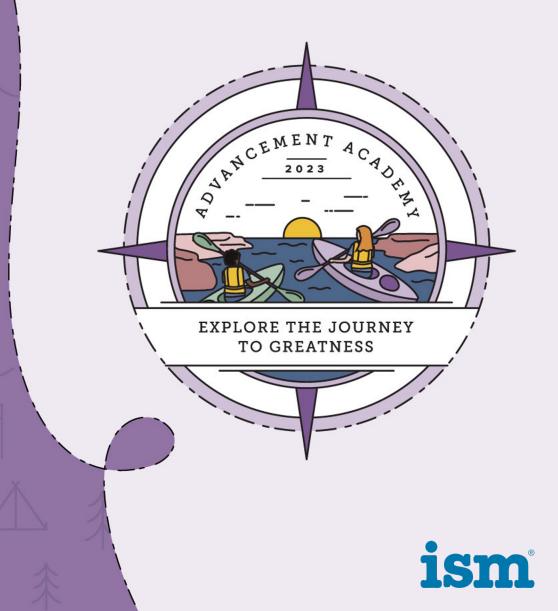
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Session Evaluation

Scan the QR code or go to www.sais.org/23FCah to complete the session evaluation.



