



# INSTITUTE FOR NEW TEACHERS

**What to Expect**

June 2023



# WELCOME

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## INSTITUTE FOR NEW TEACHERS (INT)

- The **first few years** of teaching in an independent school can be challenging.
- INT provides guidance, support, and the opportunity to **practice planning and instructional skills** with a small peer group led by an experienced independent school educator.
- **Immediate, constructive feedback** on demonstration lessons allows attendees to practice their craft in a supportive setting.
- New teachers leave this 3-day workshop **empowered to create and facilitate inspired learning experiences, partner with parents, and find their place in the school community.**

# CITIES AND DATES

**Atlanta, GA | July 11-13, 2023**

**Charlotte, NC | July 18-20, 2023**

**Nashville, TN | July 25-27, 2023**



# SAMPLE SCHEDULE

## Day 1

12:30-01:00 pm {registration}

01:00-02:45 pm Welcome & Introductions | What to Expect

02:45-03:00 pm {break}

03:00-05:00 pm Classroom Culture

05:00-05:30 pm Dinner

# SAMPLE SCHEDULE

## Day 2

- 08:00-08:30 am BREAKFAST: Cohort Check-In
- 08:30-10:30 am DEMO LESSONS: Recording & Reflection
- 10:30-10:45 am {break}
- 10:45-12:00 pm Teachers of Children
- 12:00-01:00 pm {lunch}
- 01:00-02:00 pm Instruction
- 02:00-02:15 pm {break}
- 02:15-04:15 pm DEMO LESSONS: Recording & Reflection
- 04:15-04:30 pm {break}
- 04:30-05:45 pm Assessment
- 05:45-06:30 pm Reflection: How will you do things differently?

# SAMPLE SCHEDULE

## Day 3

08:00-08:30 am	BREAKFAST: Cohort Check-In
08:30-10:30 am	DEMO LESSONS: Recording & Reflection
10:30-10:45 am	{break}
10:45-12:15 pm	Working and Communicating with Families
12:15-01:15 pm	{lunch}
01:15-03:15 pm	DEMO LESSONS: Recording & Reflection
03:15-03:30 pm	{break}
03:30-04:30 pm	Practical Matters
04:30-05:30 pm	Wrap Up & Reflection

A photograph of a man in a dark sweater vest over a white shirt and tie, standing and talking to a woman whose back is to the camera. The scene is set in what appears to be a classroom or meeting room. The image is overlaid with a semi-transparent green filter.

# WHEN TEACHERS RETURN TO YOUR SCHOOL

1. They will receive a letter from their faculty advisor along with the feedback they received from their demo lessons.
2. Ask about their experience and what feedback they hope to implement at the start of the school year.
3. Reach out to [Elizabeth@sais.org](mailto:Elizabeth@sais.org) with any questions.
4. Enroll in follow up cohorts and coaching sessions with Trey Education.



# Extend the INT experience

Register your new & early faculty for the **Early Career Teachers Mentorship Program** hosted by Trey Education.

## The first year of teaching is HARD!

First-year educators are juggling so many new things - classroom management, curriculum, the culture of a new school, parents, and more. Support your new teachers by providing year-long support with experienced educators. Give them space to grow, evolve, and enhance their pedagogy while building relationships with other early-career educators.



# Early-Career Mentorship Program Details

## The program includes:

- Six (6) asynchronous learning modules posted on the SAIS platform
- Eight (8) virtual cohort sessions with other SAIS early career educators
- One (1) or two (2) optional administrator drop-in sessions to connect
- Ongoing space & community for educators to learn, grow, and ask questions in their first few years of teaching.



Cohort-based Support



Professional Coaching

# Success

"As a new teacher, I often worry about how to do the little things that seem obvious to everyone else -- how to set up a classroom, how to phrase a prompt, how to structure a homework assignment. Not only were Crystal, Meera, and Rob amazing at problem-solving those small but mighty tasks -- they also helped me discover the principles behind my pedagogy in a way that will guide how I teach and learn for as long as I'm in a classroom. They create everything that a great class should have -- collegiality, adaptability, fun, discovery -- and you benefit from both learning in that atmosphere and seeing firsthand how great educators go about creating it."



# QUESTIONS?

Reach out any time!

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