

SHARING CHALLENGE SUCCESS SURVEY RESULTS

with Faculty, Parents, and Students

Your students and/or parents have taken the Challenge Success survey, and you're now ready to share the results with the broader community. Below, you'll find a list of ideas for engaging faculty, parents, and students in productive conversations about your data.

PREPARING TO SHARE YOUR DATA

How to use the data

We encourage you to treat the survey data as a catalyst for conversations rather than as providing hard truths. When questions arise around the veracity or correct interpretation of the data (e.g., "I don't believe students are doing this much homework. I think they're just distracted on social media."), you can reiterate that this is a survey of student perception and reflects only how students felt on the particular day and time they took the survey. What can be helpful then is to ask how else you might solicit student input to help you make sense of these numbers. You could, for example, host a [fishbowl](#) for faculty in which you invited students to reflect on their homework and technology habits.

How much data to share

We advise against making the full data set public. It can be an overwhelming amount of information to process, and without context or a deep understanding of statistics, opportunities abound to misinterpret the data. Instead, as we've outlined in the strategies listed below, we suggest hosting a meeting in which you facilitate a dialogue around a selection of the data. You might choose to share data that aligns with the focus of your Challenge Success team, or you might share an area of strength and an area of weakness.

How to share a selection of the data

There are several ways to share the actual survey data. You can download various graphs and charts directly from your survey dashboard and assemble them in a slide deck. Alternatively, you can share your login credentials for Qualtrics so folks can interact with the data using the dashboard.

SHARING DATA WITH FACULTY

Reflect on the survey results during a faculty meeting. Divide the faculty into 4-10 groups, and assign each a different section of the survey data (e.g., Support at School, Engagement). Make sure each group has a computer and share your Qualtrics login credentials so every group can access the survey dashboard. For 20 minutes, invite groups to dig into their assigned section, ask individuals to reflect on 'hot' and 'cold' spots in the report, aha moments, areas of curiosity, etc., and to share those reflections with the table group. Each

group can then share a selection of their findings to the larger group. If time allows, each group can also brainstorm actions to take that would address any of the issues that arose. These could relate to big wins (e.g., new schedule) or small, easy wins (e.g., homework free weekends).

Share a graph or chart at the start of every faculty meeting to spark conversation about a topic or introduce an initiative (e.g. % of kids “doing school” and % of students not engaged in schoolwork to begin discussing a plan to make schoolwork more engaging, experiential, and meaningful).

SHARING DATA WITH PARENTS

Share a selection of survey results at a parent coffee, back to school night, or book club meeting. Ask parents to reflect on the data and share what they think they might do to ameliorate the problem. Bring handouts to give to parents such as **Challenge Success parenting tips**, **one of our white papers**, **book recommendations**, or articles that include tools and strategies for supporting students. For example, share with parents the results on students’ sleep. Talk about strategies that parents can control (try to avoid focusing only on things that are out of their control). Print out articles about the importance of sleep to share with parents from the [Sleep Campaign Resources document](#).

Share a specific result in a weekly newsletter (or Principal’s/Counselor’s message) to parents and students prior to a relevant event or activity. For example, if you are planning a sleep education evening for parents, in the event announcement or a newsletter prior to the event, you can share the average amount of sleep your students reported getting in a typical night along with the amount of sleep doctors recommended adolescents get each night. If you also administered the Parent Survey, show any differences between what students and parents report about sleep habits.

SHARING DATA WITH STUDENTS

Ask students in small groups (e.g. in advisory or student club) to reflect on a set of data from the report such as sleep, academic integrity, or student engagement and use a [fishbowl protocol](#) to support a guided conversation on a particular topic.

Put a selection of the survey results on poster boards and post them around the school to create awareness. For example, “*Did you know our students get X hours of sleep per night?*” or “*X% of students often or always feel stressed by their schoolwork.*”