

Supporting All Students Through Differentiated Instruction

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**When a flower
doesn't bloom,
you change the
environment.
You don't blame
the flower.**

Alexander Den Heijer



What is the
difference
between
bright and
gifted
learners?



Bright Students

- Scholarship
- Meets expectations
- Works hard to achieve
- Wants to please

Gifted Students

- Scholarliness
- Above average ability
- Questions expectations
- Understands ambiguity

How do we meet the needs of all learners?



In Our Classrooms We Must...

**Meet students where they
are academically.**

**Accommodate students
with appropriate
challenges.**

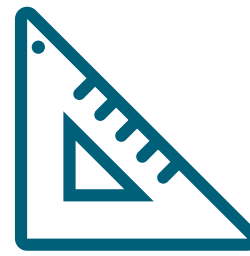
**Recognize the humanity of
our students beyond their
individual academic
success or lack thereof.**

Supporting All Students Through Differentiated Instruction



Reinforce

What in the curriculum is important to reinforce?
What do all students NEED to know?



Refine

For more advanced students focus on one thing from the core of the curriculum in order to refine students' understanding



Redefine

For gifted learners-perhaps a comparative analysis of the topic in contrast to other topics /eras.



**When
thinking about
differentiation,
think about a
painting.**

**Differentiation
is widely
accepted in
sports.**



A group of four diverse students are gathered around a laptop in a classroom setting. A young man with short dark hair and a blue and yellow striped shirt is leaning over the laptop, pointing at the screen. A young woman with long blonde hair and a white sweater is sitting at the desk, looking at the laptop. A young girl with long blonde hair and a yellow and blue striped shirt is sitting next to her, also looking at the laptop. A young woman with curly dark hair and a white shirt is sitting behind the laptop, smiling. In the background, a young man with dark curly hair and a red and blue plaid shirt is standing and looking at the laptop. The background is a blurred classroom with a world map on the wall.

**How do we deliver curricula
that is meaningful to all
students?**

Curricula:
What we teach

Pedagogy:
How we teach



**Differentiation is more than an
answer to the question:
"What activity can be used to
keep early finishers engaged?"**

ACTIVITY



Cinderella



Analyze the story of Cinderella.



Economist



Sociologist



Psychologist

**They lived happily
ever after.**



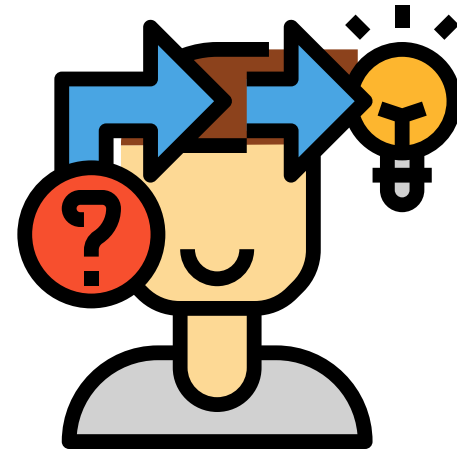
**Perspective
and vantage
point change
depending
upon the
lens.**



Different Intellectual Demands



**Basic
Thinking**



**Critical
Thinking**



**Creative
Thinking**



Facilitate Connections

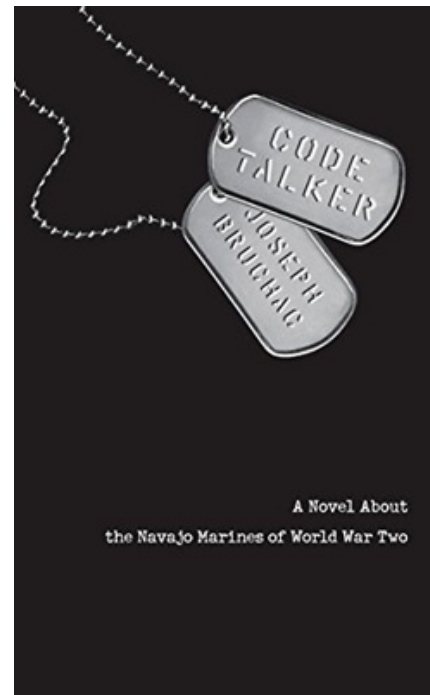


Nuts & Bolts



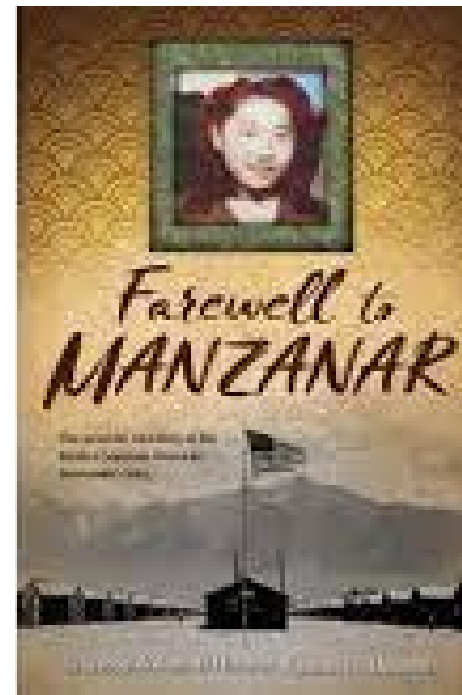
Over-Arching Themes & Essential Questions

Novel Study: Courage/WWII



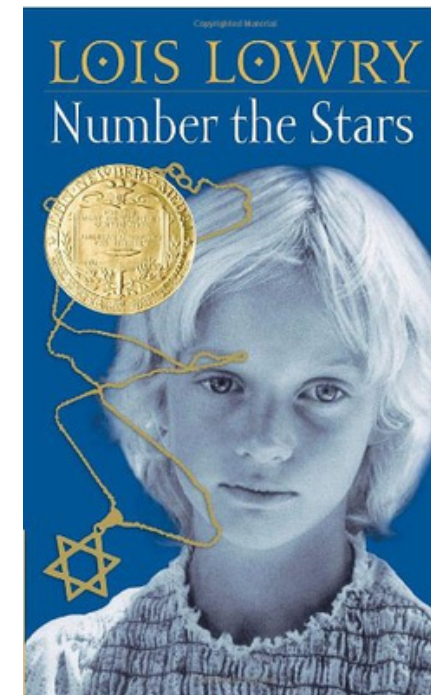
Code Talker

Joseph Bruchac



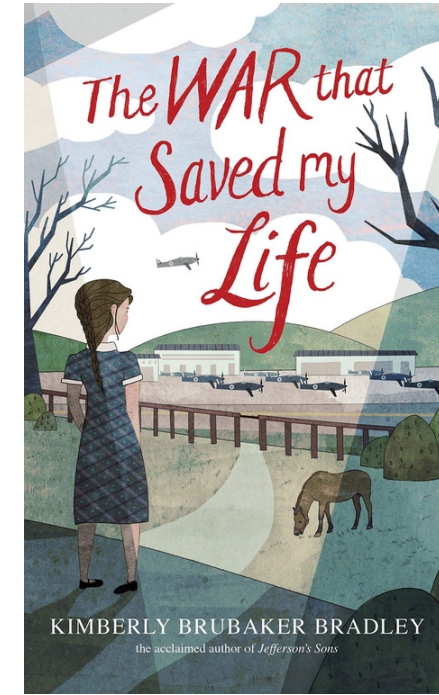
Farewell to Manzanar

James D. Houston &
Jeanne Wakatsuki
Houston



Number the Stars

Lois Lowry

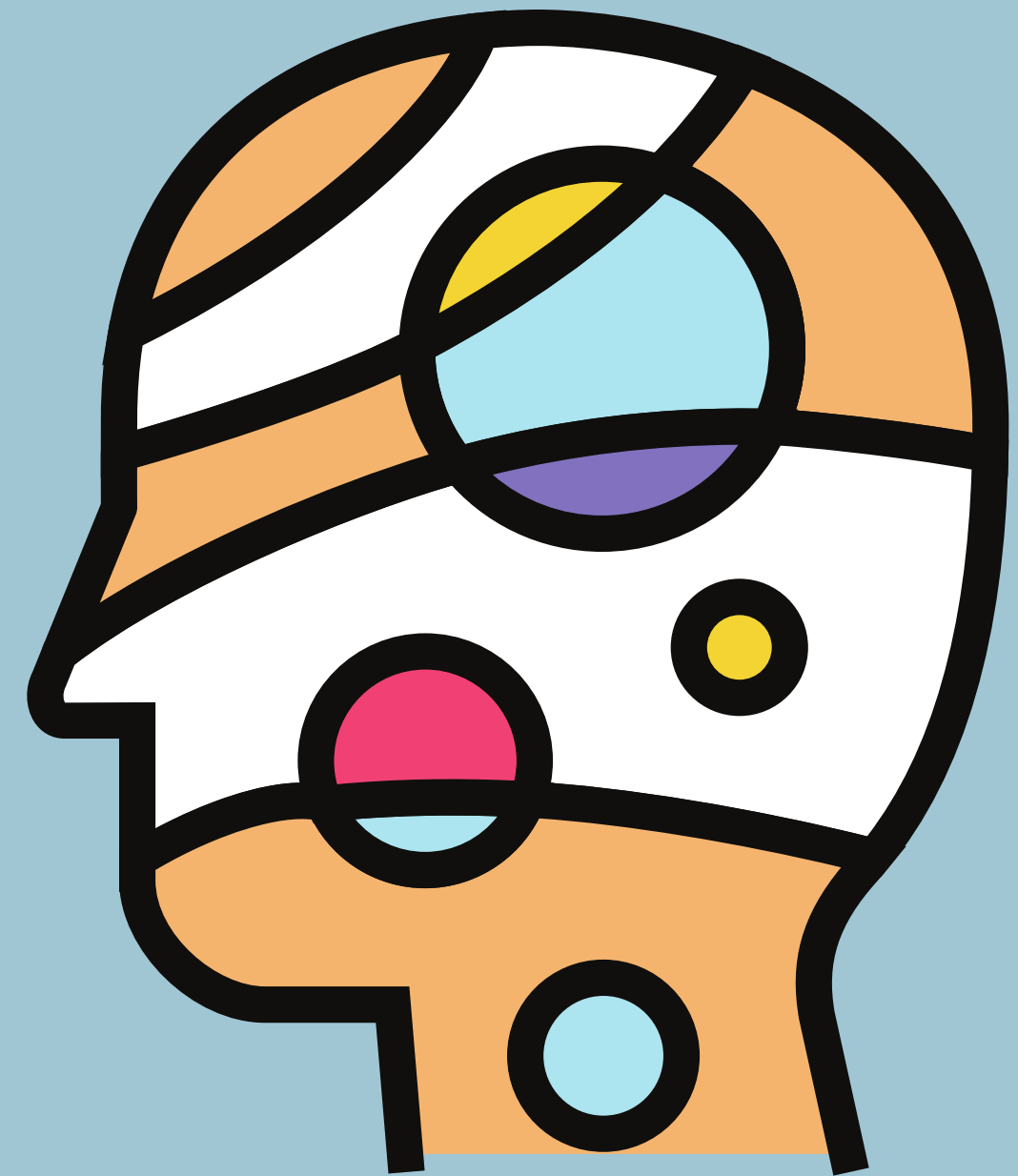


The War That Saved My Life

Kimberly Brubaker
Bradley

Formulate Questions

- Factual
- Analytical
- Evaluative
- Metaphysical



Varied Resources



- **Print**
- **Database**
- **Webquest**



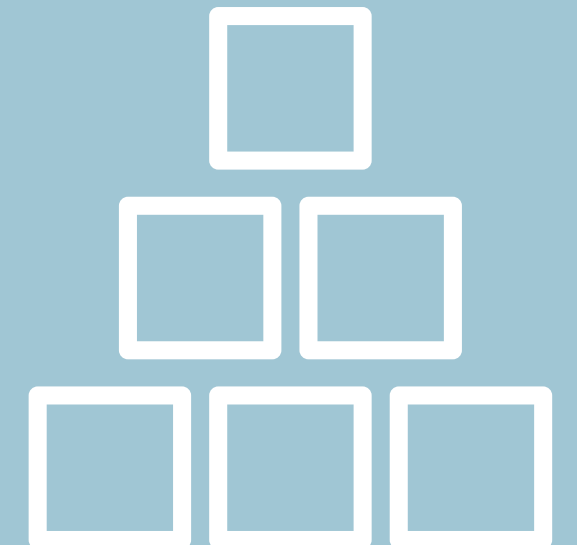
- **Zoom**
- **Email**
- **Interview**



- **Visit**
- **Virtual**
- **Pictures**



Organize Information



A photograph of four students sitting at a long wooden desk in a classroom. From left to right: a girl with long brown hair, a girl with long dark hair, a boy with short brown hair, and a girl with long dark hair. They are all smiling and looking towards the right. The boy in the center is holding a yellow pencil. There are papers and a blue calculator on the desk. In the background, a large world map is visible on the wall. The entire image has a light blue overlay.

Demonstrate Learning

A photograph of four students sitting at a long wooden desk in a classroom. From left to right: a girl in a pink shirt, a girl in a dark blue shirt, a boy in a grey sweater, and a girl in a grey hoodie. They are all smiling and looking towards the right side of the frame. The boy in the center is holding a yellow pencil over a piece of paper. A blue calculator is on the desk in front of him. The background is a large world map on the wall. The entire image has a light blue overlay.

Reflect upon results

Tech-Based Learning Experiences



ACTIVITY



Cross-Curricular Connections

Final Thoughts



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