

WEAKEST LINK

FIXING ADVISORY FOR GOOD

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Problem: Advisory can be a weak link.

Prescription: Align the Advisory Program with the mission and vision of the school.

Process: UbD ... Explore + Engage + Reflect



PALMER TRINITY

SCHOOL

Miami, FL

"Reimagine Advisory"
2016-2023

A decorative header at the top of the slide consisting of a horizontal row of six rectangular bars. The first bar on the left is yellow, and the remaining five bars to its right are a light gray color.

What do you want from this session?

The **WHY** Question

Why does our advisory program exist?

or

How does it support our school mission and vision?

or

What unique space might the advisory program fill?

The **WHY** Question





The **WHY** Question

?

"Palmer Trinity is an Episcopal school dedicated to promoting academic excellence and inspiring students to lead lives of virtue, humanity, and spirit."

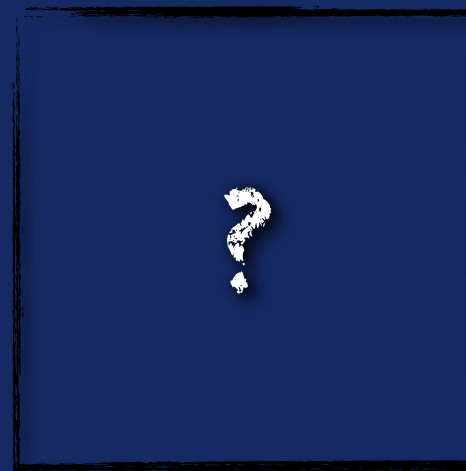
Present and practice the mindsets, skills, habits necessary for scholarly growth and success.

GROW
BE GOOD
THRIVE

Cultivate belonging.
Holistic well-being.
Meet students in dialogue.

The **WHY** Question

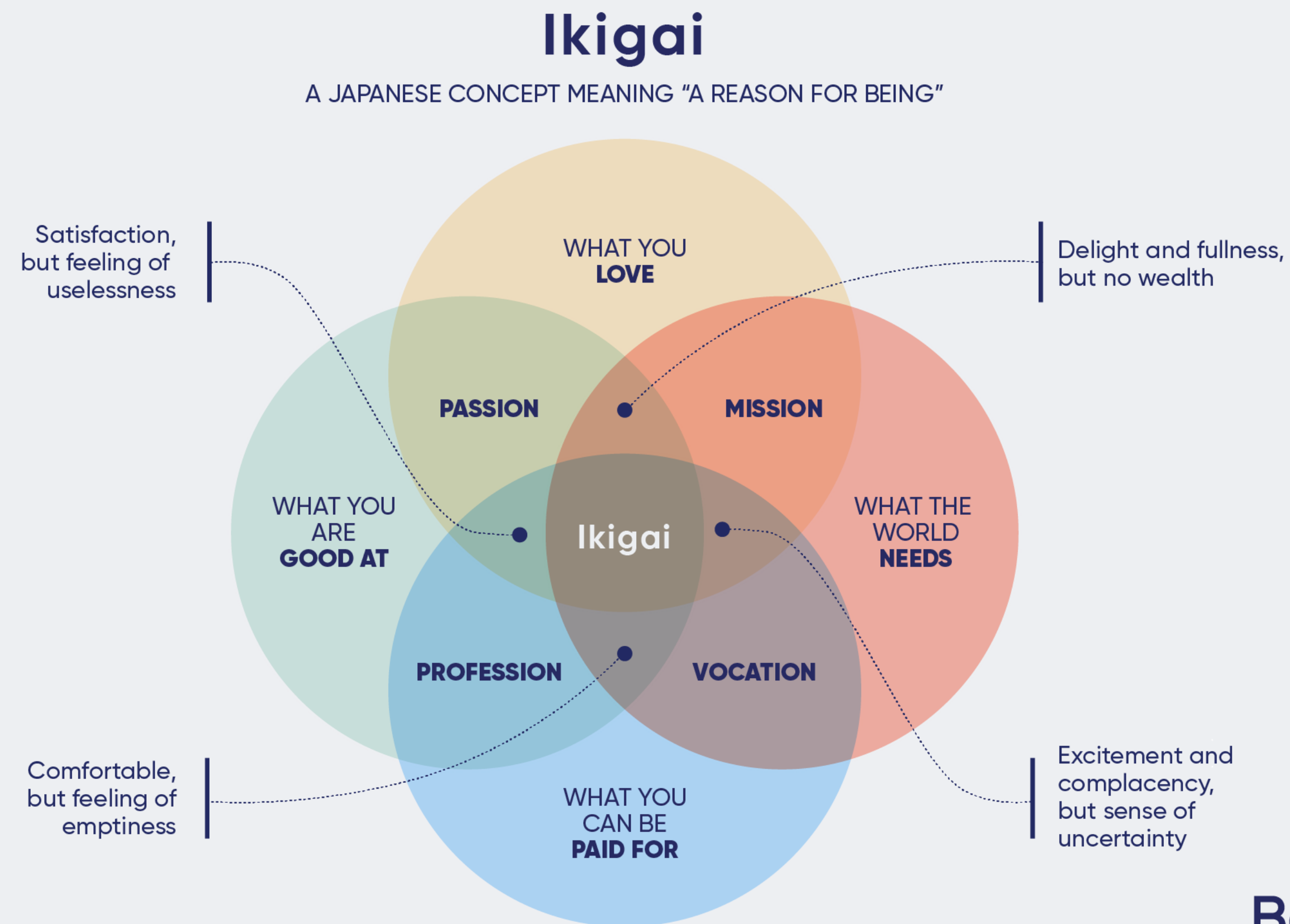
Why does our advisory program exist?



*Articulate why your advisory program exists
by defining the unique space it fills.*

Bonus: 'Studentify' your school mission.

The **WHY** Question



The **WHO** Question

Who might our students be when they depart?



The **WHO** Question

PTS' Portrait of a Graduate

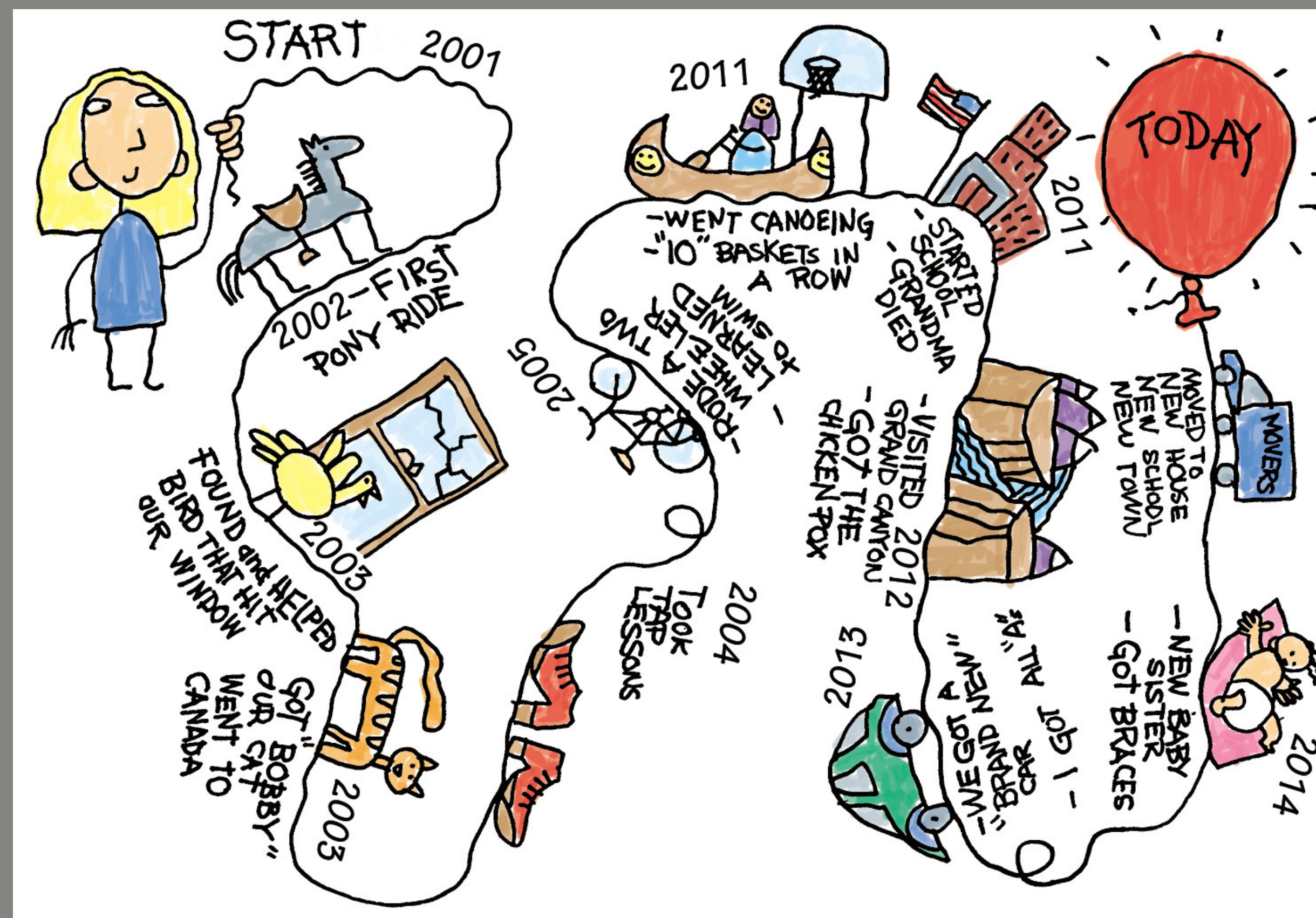
<p>PASSIONATE LEARNERS who pursue enlightenment and learning across disciplines with curiosity and determination.</p>	<p>INDEPENDENT THINKERS who apply their critical thinking abilities to engage in discourse about complex intellectual and ethical problems.</p>	<p>GLOBAL CITIZENS who strive to recognize their universal humanity and appreciate their responsibility towards each other and the world.</p>
<p>PROBLEM SOLVERS who work with others to find diplomatic resolutions to challenge and change.</p>	<p>CRITICAL LISTENERS who listen to understand, not merely to respond.</p>	<p>ETHICAL LEADERS who inspire others to work with purpose, clarity, and compassion.</p>

The **WHO** Question

Who might our students be when they depart?

Articulate your 'portrait of a graduate'.

The WHO Question



Life Journey Map

What have we done?

The **WHAT** Question

What must we present and practice
to fulfill our why?

For what are we gathering?



The **WHAT** Question

ALL STUDENTS

community time

growth mindset

EF + SEL skills

metacognition

P.L.T.

	PASSIONATE LEARNERS	INDEPENDENT THINKERS	GLOBAL CITIZENS	PROBLEM SOLVERS	CRITICAL LISTENERS	ETHICAL LEADERS
12						
11						
10		SPIRAL + SCAFFOLD				
9		REVELANCY MATTERS!				
8						
7						
6						

The **WHAT** Question

What must we present and practice
to fulfill your why?

*Identify one mindset, one skill, and one habit for all students.
Then, identify one key concept for each grade/division.*



The **WHAT** Question

Your ideas!

The **HOW** Question

How might we implement this well?

- *Substance: which methods are engaging and effective?*
- *Structure: how should students be grouped, move, etc.?*
- *Schedule: when/how often are we gathering and for what?*
- *Staffing: who should be an advisor/facilitate activities?*
- *Systems: how will we communicate, report, assess, adjust?*
- *Support: how will we excite, equip, empower, evaluate?*

The **HOW** Question

How might we implement this well?

Select one of these categories:

Substance, structure, schedule, staffing, systems, support.

Then, determine what to keep, add, and subtract.

The **HOW** Question

Name: _____

Date: _____



Goal Plan

Answer each of the four parts in this Goal Plan. Your answers will help you think of a goal, what will happen after you reach your goal, the steps needed to complete that goal, and people who can help you along the way.

My Goal

Outcomes

Next Steps

People Who Can Support



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Conclusions & Considerations



What will stick with you most?