Classroom Accommodations ~Lower School

• 50% extended time on in-class assignments such as tests, and quizzes

Additional Support Recommendations based on assessment Reading

- Decoding assistance
- o Direct instruction in phonological awareness
- o Repeated oral reading opportunities at school and at home
- o Explicit instruction in sight word vocabulary, morpheme, base words, context clues
- Access to audio-texts while reading along in written text at home

Writing

- Minimal penalty for spelling errors on in-class assignments where spelling is not the focus of the assignment
- o Graphic organizers for writing tasks, including language frames
- Mnemonics used for learning vocabulary

Math

- Procedure cards for mathematical problem-solving steps
- o Flashcards and other visual modes of memorizing math facts, skip counting, and math algorithms

Skills instruction

- Monitor initiation of tasks and progress
- Check for understanding of directions
- Chunk longer assignments, including tests, into smaller, more manageable components with breaks whenever possible
- o Specific, intentional praise for efforts as well as product
- Cover-copy-compare for spelling word and math fact fluency
- Recognition tasks over recall tasks whenever possible
- Use recognition to scaffold recall proficiency during instruction
- Salient information and patterns should be explicitly taught as much as possible
- Use of a word processor for writing assignments will be extremely beneficial through the years.
 Practice at home with numerous online programs, such as Keyboarding Without Tears, is recommended.
- Pair verbal instructions with visual cues

Environment

- Preferential seating
- Gross motor activities or sensory breaks as needed such as wall pushes, bear hugs, bean bag squeeze
- o Small group, multisensory instruction
- Less-distracting test environment to reduce distraction when possible
- Noise-canceling headphones (provided by parent)

Outside support

- o Continued individual tutoring for reading, math, and writing skills
- Access to audio-texts while reading along in written text
- Use of dictation software for home-based assignments