

Academic Support Program

First Trimester Program Plan

Student Name– Grade 2-4

August 16, 2023 – November 18, 2023

Learning Specialist:

Strengths	Challenges

Progress Indicators: **E=** Exceeds Expectations **M=** Meets Expectations **P=** Progressing
 N= Needs Improvement **I=** Introduced **NA=** Not Addressed

Attention and Self-Awareness	Fall	Winter	Spring
Remains actively engaged and on task			
Asks and answers appropriate questions related to content			
Uses consistent eye-contact			
Utilizes auditory, visual, kinesthetic, and tactile strategies to strengthen learning			
Identifies and sets achievable learning goals			
Uses self-advocacy skills by communicating effectively with teachers			
Organizational Skills and Study Strategies	Fall	Winter	Spring
Maintains order with necessary materials			
Applies various study strategies to retain and recall information			
Connects new information with prior knowledge to strengthen learning			
Prepares for assessments in advance			
Completes assigned homework			
Reading	Fall	Winter	Spring
Utilizes accurate sound-symbol decoding skills to read single-syllable and multi-syllable words			

Reads with grade-level fluency			
Makes predictions			
Makes connections and asks relevant questions			
Answers factual and inferential comprehension questions accurately			
Uses context clues to determine the meaning of unfamiliar vocabulary			
Writing	Fall	Winter	Spring
Uses prewriting tools to brainstorm ideas and gather information			
Uses proper sentence and paragraph structure according to grade-level expectations			
Incorporates grade-appropriate vocabulary			
Demonstrates a strong understanding of the taught spelling rules and sight words			
Proofreads and edits written products using effective strategies			
Mathematics	Fall	Winter	Spring
Demonstrates grade-level proficiency in basic math operations			
Reinforce math skills through repetition and practice to improve math fluency			
Uses appropriate problem-solving strategies when working through word problems			
Solves multi-step word problems using a systematic approach			
Creates visual representation of a problem when appropriate			
Strengthens accuracy by reworking missed answers on homework and class assessments			

Trimester Key Accomplishment and Future Goal
Fall
Winter
Spring

Name, Learning Specialist St. David's School ~ email 919-782-331 x EXT#