

D.O.B. [REDACTED]  
Gender: Female

Current Grade: 12th Grade  
School Level: Upper School

Date Created: 9/1/22 2:30 pm

### MEDICAL: Student Learning Plan

***\*This document is a learning plan based on medical or physical needs that would require the student to have school-based accommodations.\****

#### Medical Evaluation Information

Medical Evaluator: [REDACTED]

Date of Most Recent Evaluation: 3/2019

Medical Diagnosis: Deaf/Hard of hearing-Right Ear

#### Educational Impact:

[REDACTED] is deaf/hard of hearing in her right ear and can mishear words during teacher instruction, particularly when new concepts are introduced. She wears a CROS hearing device, but extraneous classroom noise and fragmentation caused by hearing loss may prevent her from full access to instruction. Because of this, teachers may need to repeat directions and should offer a copy of teacher or peer notes as a backup to [REDACTED] own note-taking. Preferential seating should be with [REDACTED] left ear towards instruction. If assessments include a listening portion, which is common in foreign language classes, [REDACTED] should be allowed to hear the audio more than once. This is her only testing accommodation, but if the secondary listening to audio takes extra minutes, the [REDACTED] should be granted correlating extended time on the assessment.

*This document has been created by the Achievement Center and approved by the Director and Division Learning Specialist.*