

COMMUNITY, CONNECTION, ACCLIMATION: REAPPROACHING TRANSITION

Kristin Bouldin and Zay Kittredge
Christ Church Episcopal School



PRIMING OURSELVES TO INNOVATE

What is the function and reasoning behind your school's transition programming or lack thereof?

What are the strengths of your current program?

Survey: What is one main growth area for your current transition programming?
respond at
Pollev.com/bouldink or
Text **bouldink** and your message to 37607.





OUR APPROACH

Focus:

Build Community

Create Connection

Support Acclimation

BEFORE THE TRANSITION

Creating Connections to build community: Touch points throughout the year, including programmatic pieces and fun unstructured time, letters to and from 8th graders, repeated opportunities to interact.

Support Acclimation: Student and Parent Programming in the fall and spring



DURING THE TRANSITIONAL YEAR

Advisory

- Tournament of Champions (Play)
- Life Skills, Study Skills
- SEL

Orientation and beginning of the year

- Scavenger Hunt
- Service Learning
- Tech and Library resources
- Mindfulness
- Student Life
- 9th Retreat





FIGURING OUT THE WHY AND HOW FOR YOUR SCHOOL



HOW TO DEVELOP A NEW TRANSITION PROGRAM

- What are you trying to solve for in your school?
- What are the biggest hurdles to students moving grade-levels?
- How might a change in focus allow for greater student acclimation?



GROUP DISCUSSION

what did you write down in your brainstorm?



What are you trying to solve for in your school?

How might a change in focus allow for greater student acclimation?

What are the biggest hurdles to students moving grade-levels?

How would you know your new transition program is successful?

What questions come to mind as you think through how to redevelop your transition program?





Thank You!

Kristin Bouldin

9th Grade Dean of Students

Christ Church Episcopal School

Greenville, SC

bouldink@cces.org

Zay Kittredge

Upper School Counselor

Christ Church Episcopal School

Greenville, SC

kittredgez@cces.org



Additional Resources

