

## **Classroom Visit Tool - Pilot Version**

**Teacher:**

**Date:**

**Section:**

**Course:**

**Visitor Notes:**

### CRITERION-REFERENCED FEEDBACK AND NOTES

(Specific) Evidence of Strong Practice	LESSON PLANNING AND PREPARATION	Wonderings, Suggestions, or Opportunities
	<i>The lesson demonstrated <b>content knowledge/understanding</b>.</i>	
	<i>The lesson encouraged <b>student engagement</b>.</i>	
	<i>The lesson included activities for <b>effective learning experiences</b>.</i>	
	<i>The lesson makes <b>effective use of time</b>.</i>	
	<i>The lesson clearly connects to big ideas and <b>learning objectives</b>.</i>	
(Specific) Evidence of Strong Practice	STUDENT RELATIONSHIPS	Wonderings, Suggestions, or Opportunities
	<i>There was evidence of <b>caring, respectful, supportive, and equitable interactions</b> with students.</i>	
	<i>The teacher presented an <b>approachable attitude</b> and <b>willingness</b> to listen to students.</i>	

### CRITERION-REFERENCED FEEDBACK AND NOTES

(Specific) Evidence of Strong Practice	DELIVERY & INSTRUCTION	Wonderings, Suggestions, or Opportunities
	The <b>classroom environment</b> was conducive to learning; organized and welcoming space, attention to safety and supervision, etc.	
	The <b>classroom culture</b> was conducive to learning - belonging and inclusivity cultivated, routines and behaviors were managed, etc.	
	The teacher demonstrated a <b>joy and passion for learning</b> and for the craft of <b>teaching</b>	
	The teacher encouraged <b>students to actively participate</b> in and <b>take ownership</b> of their learning.	
	The teacher used a <b>variety of instructional strategies</b> and modalities.	
	The teacher made <b>effective use of tools</b> (technology, manipulatives, graphic organizers, equipment, etc.) to enhance learning	
	The teacher used real-time information about student understanding and engagement to <b>responsively adjust instruction</b> .	
	The instructions were <b>clear, organized, and easy to follow</b> . <b>Student questions</b> were welcomed and effectively addressed.	
	The teacher or lesson demonstrated a <b>sensitivity to students'</b> specific or diverse background, experiences, skills, learning differences, accommodations, etc.	
	The teacher manages the routines of the classroom and students with compliance to <b>school policies</b> .	

**Follow Up Date:**

**Follow Up Conversation Notes:**