



Adaptive Innovation

A commitment to ongoing learning, goal-setting, and planning to innovate and adapt to an evolving educational landscape

Head of School

- Collaborates with board to monitor the macro and micro trends impacting education
- Leads staff in study of the latest research and evidence-based programs and practices
- Provides professional development opportunities to implement mission-driven strategic priorities

Board of Trustees

- Partners with head to develop a vision for long-term innovation and ensures the school remains responsive to emerging trends and challenges
- Evaluates the school's strengths, weaknesses, opportunities, and risks to inform strategic decision-making
- Approves investments in innovation for long-term sustainability



Key Questions

Which of the following key questions should be prioritized for deeper discussion within our board this year?

- Are we tracking emerging trends that could impact our school's future?
- How do we foster a culture of experimentation and learning?
- Are we investing in innovation aligned with mission and strategy?
- How do we assess risk and opportunity when considering new initiatives?
- What role does the board play in scenario planning or strategic foresight?
- Are we open to rethinking legacy practices and embracing change?

Key Topics

Which of the following areas would benefit from further discussion to strengthen the governance competency of **adaptive innovation**?

- Innovation investment strategy (funding, ROI, risk)
- Use of pilot programs and learning launches
- Keeping the board informed about educational trends (AI, XR, etc.)
- Role of board in supporting a culture of change-readiness
- Evaluating legacy practices for relevance
- Approaches to strategic risk management and stress testing
- Establishing innovation subcommittees or advisory groups
- Leveraging school networks for thought leadership and benchmarking
- Futures-oriented agenda items (e.g., horizon scanning, market shifts)

