

Classroom Visit Tool - Pilot Version

Teacher:

Date:

Section:

Course:

Visitor Notes:

CRITERION-REFERENCED FEEDBACK AND NOTES

(Specific) Evidence of Strong Practice	LESSON PLANNING AND PREPARATION	Wonderings, Suggestions, or Opportunities
	<i>The lesson demonstrated content knowledge/understanding.</i>	
	<i>The lesson encouraged student engagement.</i>	
	<i>The lesson included activities for effective learning experiences.</i>	
	<i>The lesson makes effective use of time.</i>	
	<i>The lesson clearly connects to big ideas and learning objectives.</i>	
(Specific) Evidence of Strong Practice	STUDENT RELATIONSHIPS	Wonderings, Suggestions, or Opportunities
	<i>There was evidence of caring, respectful, supportive, and equitable interactions with students.</i>	
	<i>The teacher presented an approachable attitude and willingness to listen to students.</i>	

CRITERION-REFERENCED FEEDBACK AND NOTES

(Specific) Evidence of Strong Practice	DELIVERY & INSTRUCTION	Wonderings, Suggestions, or Opportunities
	The classroom environment was conducive to learning; organized and welcoming space, attention to safety and supervision, etc.	
	The classroom culture was conducive to learning - belonging and inclusivity cultivated, routines and behaviors were managed, etc.	
	The teacher demonstrated a joy and passion for learning and for the craft of teaching	
	The teacher encouraged students to actively participate in and take ownership of their learning.	
	The teacher used a variety of instructional strategies and modalities.	
	The teacher made effective use of tools (technology, manipulatives, graphic organizers, equipment, etc.) to enhance learning	
	The teacher used real-time information about student understanding and engagement to responsively adjust instruction .	
	The instructions were clear, organized, and easy to follow . Student questions were welcomed and effectively addressed.	
	The teacher or lesson demonstrated a sensitivity to students' specific or diverse background, experiences, skills, learning differences, accommodations, etc.	
	The teacher manages the routines of the classroom and students with compliance to school policies .	

Follow Up Date:

Follow Up Conversation Notes: