

TIPS FOR REVAMPING YOUR TRANSITIONS

FRAMING

Questions to consider

- Why do you have a program?
- What are you trying to solve for in your school?
- What are the biggest hurdles to students moving grade levels?
- How might a change in focus allow for greater student acclimation?
- How does your transition programming align with your school’s values?

What it is not...

A one off event or a checkbox approach

Driven by student retention

Explicit - focused on telling

Siloed

What it is...

Naturally occurring touchpoints throughout the year

Mission focused and community-oriented

Implicit - show, don’t tell

Integrative

COMMUNITY AND CONNECTION RESOURCES



- [Game Generator](#) for Advisee or orientation groups
- [Tournament of Champions Overview](#)
- Sample [Correspondence guidance](#) for [Advisory plan](#) on effective communication with adults
- 8th Grade [Connection Points](#)

ACCLIMATION RESOURCES



- [Sample Orientation Schedule](#)
- [Sample Parent and Student Program Schedule](#)
- [Sample letter to students with questions](#)