

COMMUNITY, CONNECTION, ACCLIMATION: REAPPROACHING TRANSITION

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PRIMING OURSELVES TO INNOVATE

What is the function and reasoning behind your school's transition programming or lack thereof?

What are the strengths of your current program?

Survey: What is one main growth area for your current transition programming?
respond at
[PollEv.com/bouldink](https://pollev.com/bouldink) or
Text **bouldink** and your message to 37607.





OUR APPROACH

Focus:

Build Community

Create Connection

Support Acclimation



BEFORE THE TRANSITION

Creating Connections to build community: Touch points throughout the year, including programmatic pieces and fun unstructured time, letters to and from 8th graders, repeated opportunities to interact.

Support Acclimation: Student and Parent Programming in the fall and spring



DURING THE TRANSITIONAL YEAR

Advisory

- Tournament of Champions (Play)
- Life Skills, Study Skills
- SEL

Orientation and beginning of the year

- Scavenger Hunt
- Service Learning
- Tech and Library resources
- Mindfulness
- Student Life
- 9th Retreat





FIGURING OUT THE WHY AND HOW FOR YOUR SCHOOL



HOW TO DEVELOP A NEW TRANSITION PROGRAM

- What are you trying to solve for in your school?
- What are the biggest hurdles to students moving grade-levels?
- How might a change in focus allow for greater student acclimation?



GROUP DISCUSSION

what did you write down in your brainstorm?



What are you trying to solve for in your school?

How might a change in focus allow for greater student acclimation?

What are the biggest hurdles to students moving grade-levels?

How would you know your new transition program is successful?

What questions come to mind as you think through how to redevelop your transition program?





Thank You!

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Additional Resources

